Maryville College Bulletin

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Maryville, Tennessee

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MARYVILLE COLLEGE

MARYVILLE, TENNESSEE

Maryville College Bulletin

ANNUAL CATALOG NUMBER

For the Year 1911-1912

Published by
MARYVILLE COLLEGE
Maryville, Tennessee

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Biology and Geology.

MARYVILLE COLLEGE

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English.

VIRGINIA ESTELLE SNODGRASS, B.A.,
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Mathematics.

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English.

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English.

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History.

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Mathematics.

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Piano.

INEZ MONFORT,
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Vocal and Band Music, and Bible.

MARYVILLE COLLEGE

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Expression.

WANDA COZINE KELLER,
Expression.

REV. THOMAS CAMPBELL, M.A.,
Painting and Drawing.

VINCENT TALBOT SHIPLEY,
Assistant in Chemistry.

SAMUEL WALKER,
Assistant in Biology.

JOHN GRANVILLE SIMS,
Assistant in Psychology.

HATTIE BELLE LESTER,
Assistant in Physiology.

JULIA HALE DILLON,
Assistant in Physiology.

RALPH WALDO LLOYD,
Assistant in Physics.

SAMUEL ROLAND WILLIAMS,
Assistant in Mathematics.

ZORA ALICE HENRY,
Assistant in Bible.

HENRY JASPER WILSON,
Assistant in Bible.

LESTER EVERETT BOND,
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Assistant in Loan Library.

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Janitor.

THE COLLEGE DEPARTMENT

ADMISSION TO THE COLLEGE

Candidates for admission to the Freshman Class are expected to be at least sixteen years of age and of good moral character. Candidates coming from other institutions must bring letters of honorable dismissal. Application for admission to the Freshman Class or to advanced standing should be made on the regular application blank of the College. This blank provides for the necessary testimonial of character and certificate of honorable dismissal, as well as for a complete statement of all studies completed. This blank is to be signed by the president or principal of the institution from which the applicant comes. The Registrar will mail a copy of the application blank upon request.

STATEMENT OF ENTRANCE REQUIREMENTS

The requirements for entrance are stated in units. A unit is the equivalent of five recitation periods a week during a full academic year, in subjects above the eighth grade of the common school.

For admission to full standing in the Freshman Class fifteen units are required, as specified below:

1. ENGLISH.—Three units required.
   (a) Grammar. A knowledge of technical terminology and syntax.
   (b) Rhetoric and Composition. The ability to write correctly and clearly; a knowledge of the principles of punctuation, capitalization, sentence structure, and paragraphing.
   (c) The College Entrance Requirements in Literature recommended by the Conference on Uniform Entrance Requirements in English. For the texts recommended for study and practice and for reading in 1912, see the lists scheduled for the Preparatory Department, page 33.

2. LANGUAGES OTHER THAN ENGLISH.—Four units required.

LATIN.—Four units may be offered.
   (a) Fundamentals of grammar, and translation.
   (b) Cæsar, Gallic War, Books i-iv. Composition.
   (c) Cicero, six orations; Sallust, Catiline. Composition.
   (d) Vergil, Æneid, Books i-vi. Composition, mythology, prosody.

Elizabeth R. Voorhees Chapel

GREEK.—Two units may be offered.

(a) Elements of grammar, and translation. Xenophon, Anabasis, Book i.

(b) Xenophon, Anabasis, Books ii-iv; Homer, Iliad, Books i-iii. Composition, mythology, prosody.

GERMAN.—Two units may be offered.

(a) Pronunciation, grammar, reading, reproduction, and composition.

(b) Reading of about five hundred pages from simple texts, with reproduction and composition.

FRENCH.—Two units may be offered.

(a) Pronunciation, grammar, dictation, with the reading of about five hundred pages from simple texts.

(b) Grammar and composition. Reading of about one thousand pages from texts of intermediate grade.

3. MATHEMATICS.—Three units.

(a) Algebra, to radicals.

(b) Algebra, including radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coëfficients, and equations in general.

(c) Plane Geometry. Five books, together with original demonstrations.

4. NATURAL SCIENCES.—Two units.

5. ELECTIVE.—Three units. Any three units of standard high-school work that may be accepted by the Committee on Entrance.

ENTRANCE WITH CONDITIONS

A candidate may be admitted with conditions if the number of his conditions does not exceed two. Not more than one condition will be allowed in mathematics and none in English. All entrance conditions must be absolved before admission to the Sophomore Class.

SPECIAL STUDENTS

The College makes provision for two classes of special students, not matriculated in the regular classes of the College or the Preparatory Department.

IRREGULAR COLLEGIATE STUDENTS.—Candidates offering for entrance a sufficient *number* of units to entitle them to standing in the Freshman Class, but deficient in more than two of the *specified* units required by this institution, may, at the discretion of the Committee on Entrance, be

admitted as irregular collegiate students until they have absolved their conditions and attained full standing in a regular college class. Students of collegiate rank desiring to take an irregular or partial course and not seeking a degree may be allowed to select such studies as they show themselves qualified to pursue.

SPECIAL STUDENTS.—Students desiring to study only music, expression, or art, and those seeking only the courses in the Bible Training Department, are classified under their respective departments. They have all the privileges offered to any students, such as the advantages of the libraries, the literary societies, the dormitories, and the boarding club. Young women rooming in the college dormitories and desiring chiefly music, expression, or art, are required to take a sufficient number of literary courses to make up, together with their work in the departments mentioned, fifteen recitation hours a week.

REQUIREMENTS FOR GRADUATION

The College offers courses of study leading to the degree of Bachelor of Arts. To attain the degree a minimum of thirty-six courses must be completed. A "course" is a study pursued for five one-hour recitation periods a week throughout one term. A term is one-third of the scholastic year, and three courses in any subject constitute, therefore, a year's work in that subject. All courses recite five hours a week. Laboratory courses in the natural sciences require additional hours.

The thirty-six courses required for graduation represent four full years of work, nine courses a year (or three a term) being the minumum amount required of all students. Since all courses recite five hours a week, fifteen hours a week is the normal amount of work expected of each student. A student is permitted to take four courses a term (twenty hours a week) if his average grade in the subjects pursued during the preceding term was not less than ninety per cent.

Twenty-eight of the thirty-six courses are required of all candidates for a degree. These required studies are as follows:

English, 6 courses.
Other Languages, 8 courses.
Mathematics, 3 courses.
Science, 4 courses.
Philosophy, 1 course.
Psychology, 1 course.
Bible, 5 courses.

In addition to the twenty-eight courses as listed above, candidates for the degree of Bachelor of Arts are required to select eight courses to make

up the total number of thirty-six required for graduation. These courses may be elected in one of the following groups:

1. Classical.
2. Modern Languages.
3. Science.
4. Mathematics.
5. Education.
6. English Literature and History.
7. Psychology and Philosophy.
8. Economics and Political Science.
9. General.

The requirements for Groups 1, 2, and 3 are as follows: In the Classical Group, twelve language courses shall be taken, and may be arranged in one of the following combinations: (a) Latin six and Greek (or German) six; (b) Latin nine and Greek (or German or French) three; (c) Greek nine and Latin (or German or French) three. In the Modern Languages Group, twelve courses in modern languages (or eleven, in case Spanish is elected) shall be taken. In the Science Group, besides the four required science courses, seven additional courses, either of chemistry or of biology, shall be taken, and at least two years of German or French.

The requirements in the Mathematics, Education, English Literature and History, Psychology and Philosophy, and Economics and Political Science Groups are that all the courses offered in the respective groups shall be taken.

Students that meet all the requirements for graduation but do not meet the requirements of any of the afore-mentioned groups shall be graduated in the General Group. The name of the group in which a student graduates will be indicated on the diploma.

ADVANCED DEGREES

The Board of Directors have adopted the following rule as to the degree of Master of Arts:

That the degree of Master of Arts in course be hereafter conferred upon graduates of the College after three years of academic, collegiate, theological seminary, or university post-graduate work; the presentation of a thesis upon a topic assigned by the Faculty, the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma. The thesis must be deposited with the Faculty by the first of April.

The degree of Doctor of Philosophy is not granted by this institution.

SYNOPSIS OF COLLEGE COURSES

FRESHMAN YEAR	*Fall*	*Winter*	*Spring*
Mathematics	*1	*2	*3
Latin	1	—	2
Greek	1	2	3
German	1	2	3
Chemistry	*1	*2	3
History	—	1	2
Education	1	2	—
Bible	1	2	‡3
SOPHOMORE YEAR			
English	*1	*2	*3
Mathematics	—	4	5
Latin	3	4	5
Greek	4	5	11
German	4	5	6
French	1	2	3
Biology	†1	†2	†3
Philosophy	—	1	—
History	—	—	3
Education	3	4	—
Bible	4	‡5	6
JUNIOR YEAR			
English	4	*5	*6
Mathematics	—	6	7
Latin	6	7	8
Greek	6	7	8, 9, or 10
German	7	8	9
Chemistry	4	5	6
Biology	†4	5	6, 7, or 8
Physics	—	1	2
Philosophy	*2	—	—
Political Science	—	1	2
History	—	4	5
Education	—	—	5
Bible	‡7	8	9
SENIOR YEAR			
English	7	8	9 or 10
Mathematics	8	—	9
Latin	—	9	10
German	—	—	10
Spanish	1	2	—
Hebrew	1	2	—
Geology and Mineralogy	1	2	3
Chemistry	7	8	9
Biology	—	9	10
Psychology	*4	—	6 or 7
Philosophy	—	‡3	‡4
Political Science	3 or 8, 9	4 or 5, 6	7
Education	—	—	6 and 7
Bible	‡10 or 11	—	—

*Required in all groups leading to a degree.

†Two Biology courses are required: either 1 and 2; 3 and 4; or 1 and 3.

‡Required Bible may be taken in any term, but Seniors take Phil. 3 and 4.

DEPARTMENTS OF INSTRUCTION

PHILOSOPHY

DEAN WALLER, PROFESSOR BARNES, AND PROFESSOR LYON

1. Sociology. Wright's Outlines of Practical Sociology is used as a text-book, including the subjects of units of social organization, questions of population, question of the family, the labor system, social well-being, and the defense of society. Collateral reading and reports on assigned subjects are required.— DEAN WALLER.

2. Logic. Hill's Jevons' Logic, studied in connection with questions and exercises prepared for the class. The practical work given in the exercises appended in the text book is required, and also much original work in Induction connected with every-day questions, the aim being to make the study of practical service in such reasoning as will be met by the student in his subsequent experiences in life.— PROFESSOR LYON.

3. The Grounds of Theistic and Christian Belief, as set forth in Dr. Fisher's work, is made the basis of class-room study and recitation. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered.— DEAN WALLER.

4. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. The text of Dewey and Tufts is placed in the hands of the students, and is supplemented by the works of Sidgwick, Green, Martineau, and Spencer. Prerequisite, Psychology 1 or 4.— PROFESSOR BARNES.

PSYCHOLOGY.

PROFESSOR BARNES

1. Elementary Psychology. This course is designed for students taking the Teachers' Course. It is a text-book course, supplemented by lectures and typical experiments. Pillsbury's Essentials of Psychology is used as a text-book. This course is identical with Education Course 1.

2. Psychology Applied to Education. The discussion of psychological

problems which have reference to education: theory of recapitulation, correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. The text-book used is Bolton's Principles of Education, supplemented by lectures. This course is identical with Education Course 2.

3. Genetic Psychology. Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coördination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. This course is identical with Education Course 4.

4. Psychology. The aim of this course is to give the student a definite idea of the elements and methods of modern psychology. The ground covered is as follows: (*a*) The structure of the eye, ear, and brain: five lectures illustrated by the use of the Auzoux Models. (*b*) Angell's Psychology, supplemented by prescribed readings in James, Titchener, Ladd, Wundt, Stout, and Porter. (*c*) Typical experiments.

5. Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades: a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex, dress, social organization, with special reference to the meaning of these facts in their application in the organization of the school. This course is identical with Education Course 7.

6. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe, Sanford, Judd, and Myer.

7. Experimental Psychology. This course is a continuation of Course 6. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope.

POLITICAL SCIENCE

Professor Barnes and Dean Waller.

1. Liberty. This course consists of a study of the idea of the nation, and of the character and distribution of nationalities; a development of the idea and conception of the state, and a study of its origin, forms, and ends; a history of the formations of the constitutions of the states of Great Britain, the United States, Germany, and France, and of the organization of these states within their respective constitutions, and a study of liberty

as guaranteed in their constitutions. The text-book is Burgess' Political Science, Volume I, supplemented by Story's Commentaries, and Thayer's and McClain's Cases, and the works of other authors.

2. Government. A study of the forms of government, the constructions, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, the United States, Germany, and France. The text-book is Burgess' Political Science, Volume II, supplemented by the works of Story, Macy, and other authors.

3. International Law. This course consists of the elements of international law, with an account of its origin, sources, and historical development. Lawrence's text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall, and in Scott's and Snow's Cases. (Not to be given in 1912-13.)

4. The Process of Legislation and Parliamentary Law. This course is planned to familiarize students with legislative structure and procedure, national, state, and municipal; it includes also a study of the structure and procedure of political conventions and similar bodies, and the theory and practice of parliamentary law. Open to students who have had Political Science 1 and 2.

5. Political Parties. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system. (Not to be given in 1912-13.)

6. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Wilson's The State is used as a text, supplemented by Lowell's Governments and Parties in Continental Europe.

7. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden, Norway, Great Britain, and the United States. Wilson and Lowell are the texts, supplemented by Taswell-Langmead, Ridges, Low, Goodnow, Cooley, and Story.

8. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Cooley's text and McClain's and Thayer's Cases are used.

9. An elementary course in Political Economy. Seager's Principles of Economics is used, with supplementary reading, including the usual divisions of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics.—DEAN WALLER.

EDUCATION

For the courses in Education see the descriptive text regarding the Teachers' Department.

MATHEMATICS

DEAN WALLER

1. Solid Geometry begun and finished; Conic Sections as given in Book ix of Wentworth's Geometry.

2. Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry, and the oblique triangle.

3. Wentworth's Spherical Trigonometry and Surveying. This work includes the application of spherical trigonometry to the problems of the celestial sphere in astronomy, and enough field work is given to illustrate the principles of compass surveying.

4, 5. Plane Analytic Geometry. This course includes the study of the subject as given in Wentworth's Analytic Geometry, omitting the supplementary propositions.

6, 7. Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus; Osborne's Treatise used in supplementary work.

8. Wentworth's College Algebra, beginning with the subject of choice and chance, and including variables and limits, series, determinants, graphical representation of functions, and general solutions of equations. Prerequisite, Mathematics 2 and 3.

9. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

CHEMISTRY

PROFESSOR MCCLENAHAN AND ASSISTANTS

1. General Inorganic Chemistry. A beginner's course in modern chemical theory and practice. A clear comprehension of the fundamentals of the science is required of all who receive credit for the course. Suitable text and experiments are selected, but the requirements center about the demonstration lectures and their accompanying oral and written quizzes. Laboratory practice, four hours each week. Lecture periods, two hours each week. Oral and written quizzes alternate one hour each week. Open to all students in the College.

2. General Inorganic Chemistry. A continuation of Course 1, during the first half of the winter term. Second half of the winter term, an

Carnegie Hall

introduction to Qualitative Chemical Analysis. Laboratory practice, six hours each week. Lecture, one hour each week. Quizzes as in Course 1. Prerequisite, Course 1.

3. Qualitative Chemical Analysis. A continuation of Course 2. Gooch and Browning's manual. Prerequisite, Course 2.

4. Quantitative Chemical Analysis. A laboratory course of six hours each week in the volumetric and gravimetric methods ordinarily employed in quantitative chemical analysis. The instruction is personal, and there is continual reference to the well-stocked reference library and to current literature. Independence of thought is the aim, and the most scrupulous care to exactness of technique is required. One hour each week in addition is devoted to the broader aspects of quantitative analysis, and one hour each week is allowed for quizzes and informal discussions. Prerequisites, Courses 1, 2, and 3.

5. Quantitative Chemical Analysis. A continuation of Course 4.

6. Quantitative Chemical Analysis. A continuation of Course 5.

7. General Organic Chemistry. Lectures and quizzes, two hours each week. Laboratory practice, six hours each week. Cohen's Theoretical Organic Chemistry and the accompanying manual are the guides in the course, but free use of other literature in both the synthetical and theoretical study of the science is encouraged. Prerequisites, Courses 1, 2, and 3.

8. General Organic Chemistry. A continuation of Course 7.

9. General Organic Chemistry. A continuation of Course 8, with some definite applications to biological chemistry, both analytical and theoretical.

(See Geology for acceptable substitutes for Chemistry courses in the Chemistry-Science group.)

GEOLOGY AND MINERALOGY

PROFESSOR MCCLENAHAN

1. General Geology. Dynamic and Structural. LeConte's Elements of Geology is the text. Prerequisites, Chemistry 1, 2, and 3.

2. General Geology. Historical. A continuation of Course 1. Much use is made of the United States Geological Folios and Atlas. Also occasional field trips are made to the interesting localities in the county.

3. Mineralogy. A laboratory course of eight hours each week, accompanied by one hour lecture each week. Brush-Penfield's Determinative Mineralogy is the manual. Prerequisites, Chemistry 1, 2, and 3.

(Geology 1, 2, and 3 may be substituted for Chemistry 7, 8, and 9 by students electing the Chemistry-Science group.)

PHYSICS

MR. MIDDLETON

1. Sound and Light. Three recitation periods and four hours' laboratory practice each week. Goodspeed-Gage's Principles of Physics is used as the text-book in the course, with Watson, Glazebrook, Carhart, and others as library references. Prerequisites, Chemistry 1, 2, and 3.

2. Electricity and Magnetism. A continuation of Course 1.

BIOLOGY

MISS GREEN

1. General Invertebrate Zoölogy. Class-room work, accompanied by dissection of typical forms, and field work. Text-book, Colton's Zoölogy. Prerequisites, elementary physiology and Chemistry 1 and 2. Recitations, three hours; laboratory, four hours.

2. General Vertebrate Zoölogy. Class-room work, accompanied by dissection of typical forms, and field work. Text-book, Colton's Zoölogy. Prerequisites, Chemistry 1 and 2. Recitations, two hours; laboratory, five hours.

3. Botany. Life History of Plants from Seed to Flower. Emphasis is laid upon the chief problems involved in the physiology, ecology, and morphology of the seed, the developing plant, and the flower. Text-book, Bergen and Davis' Principles of Botany. Prerequisites, Chemistry 1 and 2. Recitations, two hours; laboratory, five hours.

4. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Prerequisites, Chemistry 1 and 2. Recitations, three hours; laboratory, four hours. Text-book, Bergen and Davis' Principles of Botany.

5. Botany. Plant Physiology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Class-room work, accompanied by experimental work in the laboratory. The work is not confined to any one text-book, but references are given out to various standard text-books on plant physiology. Prerequisite, Course 3. Recitations, two hours; laboratory, five hours.

6. Botany. Morphology of Thallophytes. A more detailed study of the algae and fungi. The knowledge obtained of rusts, smuts, mildews, and molds renders this a valuable course from an economic standpoint. Lichens abound in this vicinity. Prerequisite, Course 4. Recitations, two hours; laboratory, five hours.

7. Botany. Morphology of Bryophytes and Pteridophytes. Mosses,

liverworts, ferns, equisetums, and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisites, Courses 4 and 6. Recitations, two hours; laboratory, five hours.

8. Botany. Morphology of Gymnosperms and Angiosperms. Prerequisites, Courses 4, 6, and 7. Recitations, two hours; laboratory, five hours.

9, 10. Advanced Physiology. Class-room work and laboratory experiments, bringing out the fundamental principles of the circulatory, respiratory, digestive, and nervous systems. This course is especially valuable to students intending to take up the study of medicine. Prerequisites, elementary physiology, elementary physics, Biology 2, and Chemistry 1 and 2. Recitations, three hours; laboratory, four hours.

Courses 3, 4, and 5 will be given each year, and either Course 6, 7, or 8. By this alternation of courses, a student will be given an opportunity to pursue the subject further than would otherwise be possible.

HISTORY

MRS. ALEXANDER AND PROFESSOR GILLINGHAM

1. Nineteenth Century History. The object of this course is the study of conditions in Western Europe as they have been developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and the revolutionary movements of 1830 and 1848. Special topics for individual study are taken up by each member and pursued throughout the course.—MRS. ALEXANDER.

2. History of Civilization. Among the subjects studied are the influence of the Church, the Italian Renaissance, the German Reformation. The work is done to some extent in text-books or prescribed authors, but students are required to submit oral reports of special library work.—MRS. ALEXANDER.

3. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work.—PROFESSOR GILLINGHAM.

4, 5. American History. In this course, students are expected to centralize their private work upon one line of development — constitutional, economic, social, ethical, or religious — and the result of the special work is to be handed in as a term theme.—MRS. ALEXANDER.

ENGLISH LANGUAGE AND LITERATURE

PRESIDENT WILSON, MRS. ALEXANDER, AND PROFESSOR LYON

1. Outlining and Argumentation. *Five Weeks.*—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the instructor in charge. The absolute necessity of method in all composition is emphasized by this course. At least fifteen outlines of assigned topics are presented by each student, and criticised and returned by the professor. *Nine Weeks.*—Argumentation. This course follows the course in outlining and involves the application of the principles presented in that course in the production of finished argumentative exercises, which are delivered in class, and criticised by the instructor. Attention is given to the delivery as well as to the thought and composition, since the aim of the course is to develop the power of effective public address.—PRESIDENT WILSON.

2, 3. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention; while practical exercises accompany the study of the text-book. This is followed by work in Rhetorical Analysis, consisting of practical application of the principles referred to above. This work is altogether practical, and consists of rhetorical criticism of selections of English prose and of original work in sentence structure, paragraphs, and longer compositions prepared by the students both in and for the recitation room.—PROFESSOR LYON.

4. American Literature. Two weeks are devoted to Colonial literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Library work and Page's Chief American Poets.—MRS. ALEXANDER.

5, 6. A survey of the entire field of English Literature from its beginning to the death of Victoria. As a guide, Long's History of English Literature is employed, but much use is made of Saintsbury, Garnett, and Gosse, and other advanced works in this subject. The development of the literature from period to period is carefully noted, and the works and characteristics of the more prominent authors are studied and criticised. The study runs through the winter and spring terms.—PROFESSOR LYON.

7. Nineteenth Century Prose. This course will be a study of representative nineteenth-century prose writers, with especial attention to the development of the essay and of prose fiction. The work will be based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Brontë, George Eliot, Thackeray, Meredith, and Kipling.—MRS. ALEXANDER.

8. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution

of the drama, and on the contemporaries of Shakespeare.—Mrs. Alexander.

9. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures; class-room criticism, and papers on assigned subjects.—Mrs. Alexander.

10. Theme Writing. This course aims to give instruction and practice in the four kinds of composition: exposition, argumentation, description, and narration. There are daily exercises and themes written and criticised in class. These are designed to illustrate the use of words and the structure of sentences and paragraphs, and to give general practice in writing on varied subjects. In addition, at least four themes, of from a thousand to fifteen hundred words each, must be handed in.—Mrs. Alexander.

LATIN

Professor Bassett

1. Livy, and Latin Composition. Livy, four hours; Latin composition, one hour. Livy, Book xxi and selections from Book xxii. The class makes a thorough study of the historical setting of Livy's narrative. Syntax receives close attention. Latin prose based on the text is prepared by the professor in charge. Sight reading.

2. De Senectute and De Amicitia, and Latin Composition. De Senectute and De Amicitia, four hours; Latin composition, one hour. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention is given to the author's thought and style, and to securing an elegant translation. Latin prose based on the text is prepared by the professor in charge. Translation at sight and at hearing.

3. Cicero and Pliny. Selections from the letters of Cicero and Pliny. The letters read will be such as illustrate the life and customs of the times and the characters of the writers. Sight reading. Prerequisite, Course 1 or Course 2.

4. Horace. Odes and Epodes. This course together with Course 5 presents a general view of the works of the poet Horace. By this time the student has a sufficient knowledge of the grammatical structure of the language to enable him to study the poems of Horace from a literary viewpoint. Special attention is paid to the metrical structure, and the class receives thorough drill in scansion. Prerequisites, at least two of the preceding courses.

5. Horace and Juvenal. Selections from the Satires and Epistles of Horace, including the Ars Poetica, and selections from the Satires of Juvenal. A continuation of the preceding course. The class makes a care-

ful study of the origin and development of Roman satire. Prerequisite, Course 4.

6. Roman Literature of the Republic. The work of the Junior year consists of a thorough and systematic review of the whole period of Roman literature — its beginnings, development, and decline — with special reference to its connection with Roman history. The three courses should be taken in succession. The texts used will be Fowler's History of Roman Literature and Smith's Latin Selections. Readings from representative authors. Lectures by the professor in charge. Reports will be required on assigned portions of the various histories of Latin literature. Sellar's Roman Poets, Tyrrell's Latin Poetry, and other reference works. Prerequisites, Courses 4 and 5.

The work of the fall term (Course 6) is a study of the fragments of early Latin, the plays of Plautus and Terence, Lucretius' De Rerum Natura, Catullus, and the prose writers of the age of Cicero.

7. Roman Literature of the Empire (A). The Augustan Age. A continuation of Course 6, as explained above. Selections from Vergil's Eclogues and Georgics and Books vii to xii of the Æneid. Ovid and the Elegiac Poets, and the prose writers of the period.

8. Roman Literature of the Empire (B). Silver Latin, and Post-classical Latin. A continuation of Courses 6 and 7. Selections from Lucan, Seneca, Martial, Pliny the Elder, Quintilian, Tacitus, Suetonius, Apuleius, Minucius Felix, and others.

9. Tacitus and Seneca. Tacitus' Agricola and selections from the writings of Seneca. The class makes a critical study of the historical setting, structure, and purpose of the Agricola. The characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention.

10. Teachers' Course. This course is intended to assist those who expect to teach high-school Latin. After a systematic survey of the principles of the language, the class considers the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil. Lectures, discussions, papers, and collateral reading. Open to students who have had at least one reading course. This course is identical with Education Course 6.

GREEK

Miss Person

1, 2, 3. This course is designed only for students sufficiently well prepared in other subjects to enable them to complete the entrance Greek in one year. The work of the fall term aims to secure a mastery of the principal inflections, a careful study of the principles of syntax, and facility in reading and writing easy sentences in Greek. In the winter term the read-

ing of the Anabasis is begun, continuing through the spring term with a thorough review of Greek grammar and Greek composition. Selections from other authors are brought in for sight translation.

4. Selections from Herodotus and Thucydides. A careful study of the dialect of Herodotus is made, and special reading is assigned on the rise and development of history as a type of Greek literature. In this term a study of the history of Greek literature is begun, based on Wright's and Jebb's texts, with assigned reading in Mueller and Mahaffy.

5. Selections from Lucian. Several of the more important dialogs are read, and the peculiarities of the late Attic style are studied. The study of the history of Greek literature is continued.

6. Plato. The Phædo is read for the immortal teachings of Socrates, with the Apology or the Crito for his life and death. Brief outline of pre-Socratic philosophy. In connection with this course a study is made of the philosophic dialog and of Plato's literary style. Sight translation from easy Attic prose is made a part of this course.

7. Tragic Poetry. Æschylus' Seven against Thebes or Prometheus Bound, and Sophocles' Œdipus Tyrannus or Antigone are read in alternate years, with one play from Euripides, either Alcestis or Iphigenia in Tauris. The origin and development of tragedy, the Greek theater, and other related topics are discussed in lectures and studied in assigned readings.

8. Comic Poetry. The Frogs of Aristophanes is read in class. The development of comedy and its place in Greek literature and Greek life are studied. One hour a week is given to the study of Greek architecture, based upon a text-book, supplemented by lectures and the examination of drawings and stereographs.

9. Oratory. Selections from Lysias and Demosthenes constitute the basis of a general study of the rise and development of political oratory and of its influence on Greek literature. Frequent written translations are required to develop accuracy and elegance in rendering the polished style of the classical orators. One hour a week is devoted to lectures and discussions on Greek sculpture and painting, Tarbell's History of Greek Art being used as a text.

10. The Odyssey. This is designed to be a rapid reading course covering the entire Odyssey, of which the equivalent of about nine books is read in the original and the intervening portions in a translation. Merry's two-volume edition of the Odyssey is used as a class-room text. Homeric geography, politics, religion, home life, and art are studied in connection with the reading of the text.

11. A course in New Testament Greek is conducted in the Bible Training Department (see Bible Course 14). This course is accepted as an equivalent for any of the courses listed above.

GERMAN

PROFESSOR SCHNIREL

1, 2, 3. This course is intended for students well prepared in other subjects to enable them to complete the entrance German in one year, so that they can enter earlier the study of advanced German literature. Grammar, Joynes and Meissner. Composition. Reading such texts as Märchen und Erzählungen, Von Hillern's Höher als die Kirche, Freytag's Die Journalisten, Schiller's Wilhelm Tell, or Lessing's Minna von Barnhelm. Memorizing some of the best poems.

4, 5, 6. Rapid reading of modern literature, and a critical study of one of the great works of Schiller or Goethe. Such works as Zwischen den Schlachten by Elster, Sudermann's Die Heimat, Frau Sorge, Goethe's Faust and Dichtung und Wahrheit, Fulda's Der Talisman, Schiller's Wallenstein's Tod.

7, 8, 9. Advanced German composition and conversation. Open only to students that have completed Courses 1, 2, 3, and 4, or their equivalent. This course is conducted in German and consists in the translation of representative English prose in the German idiom. Careful training in German phonetics.

10. Teachers' Course. A general review of German grammar, historical and comparative syntax, synonyms, and characteristics of German style. Theories of instruction in modern languages. Open to students that have had at least one reading course. This course is identical with Education Course 6.

FRENCH

PROFESSOR SCHNIREL

1, 2, 3. This course is designed for those who enter college without French and are sufficiently well prepared in other subjects to enable them to complete the grammar and easy prose in the fall term. The course consists of the reading of the most representative authors, some of which reading is done independently of the class room. The classical drama as represented by Racine, Corneille, Molière; also French prose of the seventeenth century by Descartes, Pascal, La Rochefoucauld, and Bossuet.

SPANISH

PRESIDENT WILSON

1. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read to the student.

Bartlett Hall — Y. M. C. A. and Gymnasium

2. Galdos' Marianela; El Sí de las Niñas; conversation and composition.

HEBREW

PROFESSOR GILLINGHAM

1. An elementary course, grammar, and exercises, and reading of easy portions of the Old Testament. Text-books, Harper's Inductive Hebrew Method and Manual, and Elements of Hebrew.

2. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary.

ENGLISH BIBLE

PROFESSOR GILLINGHAM

1. Life of Christ. This and all following courses are described under The Bible Training Department.

2. Pioneers of Palestine.

3. Princes of Palestine.

4. People of Palestine.

5. Teachings of Jesus.

6. Apostolic Christianity.

7. A Bird's-eye View of the Bible.

8. Poets of Palestine.

9. Prophets of Palestine.

10. Men and Messages of the Old Testament.

11. Men and Messages of the New Testament.

Five courses in Bible and allied subjects are required for graduation. Three of these must be in English Bible, and may be taken during the Freshman, Sophomore, and Junior years in any term. The required work for Seniors consists of the allied subjects, The Grounds of Theistic and Christian Belief (Philosophy 3), and Ethics (Philosophy 4).

THE TEACHERS' DEPARTMENT

A large percentage of the graduates and undergraduates of Maryville College become teachers. They are found in all sections of the United States, especially in the Southern Appalachian region, and in the Southwest and West, and are employed in elementary schools, high schools, and colleges.

The instructors in the various departments of the College endeavor to conduct their work in such a way as to help train teachers both by the thoroughness of the instruction given in the various branches, and by the object lesson of the methods employed in the class rooms. Competent teachers selected from many colleges and universities bring the best methods of those schools to their work at Maryville. The teachers trained at Maryville rank high in sound scholarship and practical pedagogy.

Besides providing model methods in college management and classroom work, the College maintains a special department for the vocational training of teachers.

In the Teachers' Department a six years' course of study designed to equip prospective teachers thoroughly for their profession is offered.

PREPARATORY

The first four years correspond closely to the regular courses of the Preparatory Department, and these four years contain sixteen units of academic work. Those completing these four years are admitted to the Freshman Class of the College.

Synopsis of Courses—The following is a synopsis of the courses in the four preparatory years:

First Year	Second Year	Third Year	Fourth Year
English I	English II	English III	Physics I
Physiology I	Mathematics II	Mathematics III	Mathematics IV
Latin I	Latin II	Lat. III or Ger. I	Lat. IV or Ger. II
History I	History II	Physiography and Agriculture I, or	Pedagogy I
*Mathematics I	*Bookkeeping I	U. S. History and Government III	*History IV

* May be taken as an extra study by permission of the Principal of the Preparatory Department.

Pedagogy I.—School Management. This part of the course is designed to inculcate practical views of class management that will enable the teacher to handle classes successfully in the common schools. Among the subjects discussed are the teacher's part in school government, the pupil's part in school government, incentives, punishments, school evils and how to deal with them, length of recitation, examinations, promotions, and the like. Seeley's School Management is used as a text-book, supplemented by extensive reference to other authors.

Methods of Teaching. The work of the winter term is devoted to the study of the various methods of teaching. The difference between the Object Method, the Direct Method, and the Development Method is shown by numerous illustrations; the advantages and disadvantages of each are pointed out; and the method of combining them practically in teaching the fundamental subjects in our schools is carefully developed.

Methods of Teaching. In the spring term the above work is applied to the routine of the school room; actual practice in teaching reading, language, arithmetic, geography, and other studies is given; and the work of the year is reviewed and unified. White's Art of Teaching and McMurry's Method of the Recitation are used in both winter and spring terms.—PROFESSOR LYON.

These courses are open also to such students in the college classes as may desire special work in these lines. Teachers who enter College after the holidays may join the class.

Special Courses.—To accommodate teachers who enter College after the holidays, special courses in history, civics, higher arithmetic, and grammar are offered. For example, Normal English Grammar is a course based on an extensive study of technical English grammar. The subject is presented from the teacher's standpoint, methods of teaching are discussed, and each member of the class is required, at times, to take his turn in conducting the recitation. Later in the year methods of teaching composition are discussed.

Special Double Courses.—Teachers and others who enter College after the holidays may take up any full-year course offered in the curriculum of the preparatory years for which they are prepared. College courses may also be taken by those who have had sufficient preparation. In addition to these regular courses, and the special courses referred to above, special double courses in Beginning Latin and Beginning Algebra are provided, by which a full year's credit in these studies may be secured during the winter and spring terms. The classes recite ten hours each a week, and prepare respectively for Cæsar and Advanced Algebra. For the successful completion of the double course in either Latin or Algebra one unit credit will be given; for any of the other preparatory courses, proportional credit will be allowed.

Reading Circle—Lectures are given on the books adopted by the Tennessee Teachers' Reading Circle. All teachers have the privilege of attending these lectures. Prospective teachers are accorded the same privileges as are teachers.

Other Courses—Detailed descriptions of the courses outlined in the four preparatory years of the Teachers' Department will be found under Departments of Instruction in the Preparatory Department, pages 32 to 37.

COLLEGE

The work of the two college years of the Teachers' Department corresponds somewhat to that of the Freshman and Sophomore years of the College. Six of the seven courses of the college Department of Education are completed during these two years, thus giving the student that completes the work of the Teachers' Department a very thorough vocational training. The courses in pedagogy, psychology, and the history of education are conducted in accordance with the best normal methods now in vogue. Those completing the work of this department may, after two years' additional work, graduate from the College in the Education Group of studies and receive the Bachelor's degree.

Synopsis of Courses.—The following is a synopsis of the courses in the two college years:

FIFTH YEAR	*Fall*	*Winter*	*Spring*	SIXTH YEAR	*Fall*	*Winter*	*Spring*
Education..	1	2	—	Education .	3	4	5, 6
Mathematics	1	2	3	English	1	2	3
Chemistry..	1	2	3	Biology.....	1		—
Or Latin or				Or Latin or			
German...	1	2	3	German...	4	—	—
Bible	1	2	3	Bible	4	5	6

Education.—1. Elementary Psychology. This course is designed for students taking the Teachers' Course. It is a text-book course, supplemented by lectures and typical experiments. Pillsbury's Essentials of Psychology is used as a text-book. This course is identical with Psychology Course 1.

2. Psychology Applied to Education. The discussion of psychological problems which have reference to education: theory of recapitulation, correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. The text-book used is Bolton's Principles of Education supplemented by lectures. This course is identical with Psychology Course 2.

3. History of Education. A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise

of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Basedow, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States.

4. Genetic Psychology — Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coördination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. This course is identical with Psychology Course 3.

5. Teachers' Course in Latin. This course is intended to assist those who expect to teach high-school Latin. After a systematic survey of the principles of the language, the class considers the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil. Lectures, discussions, papers, and collateral reading. This course is identical with Latin Course 10, and is open to students that have had at least one reading course.

6. Teachers' Course in German. A general review of German grammar, historical and comparative syntax, synonyms, characteristics of German style. Theories of instruction in modern languages. This course is identical with German Course 10, and is open to students that have had at least one reading course.

7. Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades: a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex, dress, social organization, with special reference to the meaning of these facts in their application in the organization of the school. This course is identical with Psychology Course 5, and is open to Seniors and to those who have completed Education Courses 1, 2, and 3.

Other Courses.—Detailed descriptions of the other courses offered in the synopsis of the college years of the Teachers' Department will be found under Departments of Instruction in the College Department, pages 13 to 25.

THE PREPARATORY DEPARTMENT

The purpose of the Preparatory Department is to furnish thorough courses of training in high-school branches leading to entrance to the Freshman Class. Conditioned Freshmen are permitted to make up their conditions in this department. Students in the Teachers' Department take their first four years' work in preparatory courses, and Bible Training students have the privilege of electing studies in this department. Opportunities are provided also for a large and worthy class of young people, with limited means and time at their command, to obtain some preparation for their future work. All the privileges and advantages of the institution are available to students in the Preparatory Department.

ADMISSION

Admission to the department is by examination. Certificates from principals of secondary schools will, however, be accepted and credit given for equivalent work in any of the subjects required for graduation. Credit thus given is conditional, and will be canceled in any subject in which the student is found to be deficient. Full credit for physiology or physics will not be given unless a reasonable amount of laboratory work has been done in connection with the text-book work. Diplomas must be accompanied by certified statements of the amount of time devoted to each subject studied, and the passing grade, together with the name of the text-book used and the ground covered. Certificates for studies of primary grade and for examinations taken in county normals will not be accepted for credits, but if indorsed by the principal or county superintendent may be accepted as testimonials as to character and general ability. In all cases students coming from other secondary schools, whether asking for credits or not, must present letters of honorable dismissal from their former principals. Students that have been out of school for a number of years are admitted under the general rule that all candidates for admission must furnish satisfactory evidence of good moral character, and must have completed the common-school branches. Students that have not had the advantage of sufficient preparation and that fail to pass the entrance examinations are, if not too deficient, prepared for entrance in a room provided for that purpose. Applicants under fifteen years of age, unless residents of Maryville, will not be admitted.

SYNOPSIS OF COURSES

Classical Course

First Year	Second Year	Third Year	Fourth Year
English I	English II	English III	Physics I
Physiology I	Mathematics II	Mathematics III	Mathematics IV
Latin I	Latin II	Latin III	Latin IV
History I	History II	Greek I	Greek II
* Mathematics I		* Physiography I	* History IV

Latin-Scientific Course

English I	English II	† English III	† Physics I
Physiology I	Mathematics II	† Mathematics III	† Mathematics IV
Latin I	Latin II	Latin III	Latin IV
History I	History II	German I	German II
		French I	French II
* Mathematics I		History III	History IV
		Physiography I	

General Course

English I	English II	English III	Physics I
Physiology I	Mathematics II	Mathematics III	Mathematics IV
Mathematics I	Bookkeeping I	German I, or	German II, or
History I	History II	French I	French II
		History III	History IV
		Physiography I	

NOTES.—1. English Bible is required for seven weeks each year. The work is so arranged as not to interfere with the other prescribed studies, and is credited for graduation.

2. In addition to the courses listed above, which begin in the fall term, extra classes in Latin I, Mathematics II, and other branches, are provided at the opening of the winter term. Such subjects as are completed by the end of the spring term may be continued regularly during the following year. For further information see page 27, and the smaller bulletins.

* May be taken in addition to the required studies, by permission of the Principal.
† These studies and one language are required; the other study is elected.

COURSES OF STUDY

The department offers three courses of study: the Classical, the Latin-Scientific, and the General. The Classical and Latin-Scientific Courses prepare for college entrance. The General Course is offered for the benefit of those who are not preparing to enter college. In case a student after completing the General Course decides to enter college, opportunity will be given him to make up the four foreign language units while pursuing college work in other subjects. All regular courses of study begin in the fall term and continue throughout the year. These courses may be entered at the opening of the winter or spring term, provided the student has had the work of the preceding term or its equivalent.

REQUIREMENTS FOR GRADUATION

The requirements for graduation in any course are sixteen units of work as prescribed in the synopsis of courses. A unit is the equivalent of five forty-five-minute recitation periods a week in one subject throughout the academic year. A student may elect any one of the three courses, but must pursue the studies prescribed in the course elected for at least one year, unless change is made in accordance with the administrative rule on page 58 regarding changes of course. The prescribed work is four recitation periods a day. Partial work may be permitted at the discretion of the Principal.

Credits for all work done in this department are recorded on the unit basis. An uncompleted year's work in any subject will be so indicated on the records, and unit credit for that subject withheld until the student shall have completed the year's work. A minimum of three units, seventy-five per cent. of the year's work, will be required for advancement in classification to the following year. The passing grade in the Preparatory Department is seventy.

ENGLISH

Miss Alexander and Miss McCampbell

First Year: I. Technical English Grammar, as presented by the best modern authors, is made the basis of the first year's work. Oral drill is given in the retelling of familiar stories from standard American and English authors. Written themes are required weekly, in which drill is given on capitalization and punctuation, and, in an elementary way, on unity and coherence in the paragraph and the sentence.

Second Year: II. Composition and Rhetoric, as presented in Brooks and Hubbard's text, is made the basis of this year's work, and written themes are required four times a week. A further study is made of unity and coherence in the composition and in paragraphs; and practice is given in variety of sentence structure. Seven weeks in the fall term are devoted

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to the English Bible. During the year the work is supplemented by the study of selections from the prescribed requirements for college entrance.

THIRD YEAR: III. English Literature. A study is made of the texts prescribed by the College Entrance Examination Board. During the year themes are required based on topics that arise from the study of literature. Special care is taken that these themes shall be an expression of the personal opinion of the student. Seven weeks of the winter term are given to the study of the English Bible.

The prescribed texts for 1912-13 are as follows:

For Study: Shakespeare's Macbeth; Milton's Comus, L'Allegro, and Il Penseroso; Washington's Farewell Address; Webster's First Bunker Hill Oration; Macaulay's Life of Johnson.

For Reading: Shakespeare's Merchant of Venice and As You Like It; Bacon's Essays; Lowell's The Vision of Sir Launfal; Longfellow's The Courtship of Miles Standish; Hawthorne's House of Seven Gables; George Eliot's Silas Marner; Irving's Sketch Book; Coleridge's Ancient Mariner; Scott's Lady of the Lake; Selections from the Old Testament.

MATHEMATICS

MR. WALKER, MR. MIDDLETON, AND MISS JEWELL

FIRST YEAR: I. Higher Arithmetic. A thorough course in arithmetic is offered. The subjects considered are percentage and its various applications, exchange, equation of payments, progressions, involution and evolution, mensuration, ratio and proportion, and the metric system.

SECOND YEAR: II. Algebra. The work as given in Milne's New Standard Algebra, to radicals.

THIRD YEAR: III. Algebra. Radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

FOURTH YEAR: IV. Plane Geometry. Five books of plane geometry, together with about three hundred original theorems and problems. Wentworth's Revised Geometry is the text-book used.

LATIN

PROFESSOR BASSETT, MISS SNODGRASS, AND MISS MCCAMPBELL

FIRST YEAR: I. First Latin. Pearson's Essentials, supplemented by outlines presented to the class. The First Latin is completed in the spring term, and is followed by the reading of Viri Romæ or some book of like grade.

SECOND YEAR: II. Cæsar and Latin Composition. Cæsar, four hours each week; Latin composition, one hour. During this year outlines are

given to the class in its study of Latin grammar. The first four books of the Gallic War are completed in this year. The texts used are Allen and Greenough's Cæsar and Allen and Phillips' Latin Composition.

THIRD YEAR: III. Cicero and Sallust. Latin Composition. In the fall and winter terms: Cicero, four hours each week; Latin composition, one hour. These two courses include the four orations against Catiline, the Manilian Law, and the Archias. In the spring term: Sallust, four hours each week; Latin composition, one hour. Sallust's Catiline. A careful comparison is made with Cicero's Catilinarian orations. During this year special attention is paid to drill in pronouncing the Latin, intelligent reading in the original, and translation at sight and at hearing.

FOURTH YEAR: IV. Vergil and Mythology. One month is spent in the study of mythology before beginning Vergil. The principles of quantity and versification are carefully studied. Thorough drill in oral and written scansion. Sight reading. This course covers the first six books of Vergil's Æneid. The last three weeks of the spring term are devoted to prose composition.—PROFESSOR BASSETT.

GREEK

MISS PERSON

THIRD YEAR: I. Beginning Greek. Pronunciation as given in White's First Book and in Goodwin's Greek Grammar. Daily drill on forms. Review outlines on various topics are presented by the instructor or prepared by the student and preserved in his note book for permanent reference. Bi-weekly reviews and frequent written tests throughout the year. In the spring term the Anabasis is begun, in connection with the review of inflection and daily exercises in composition.

FOURTH YEAR: II. The fall and winter terms are devoted to the reading of the Anabasis, Books ii-iv. Goodwin and White's Anabasis is the text-book used. The geography of Ancient Greece and Asia Minor is studied. Semi-weekly drill in prose composition, based upon the lessons in the text. In the spring term the Iliad, Books i-iii, is read, omitting the Catalog of the Ships. Mythology and geography are studied as required for the full understanding of the text. Review translation and sight reading are practiced daily, with drill in the identification of Epic forms and the turning of selected passages into Attic prose. Special attention is paid to scansion and the laws of versification.

GERMAN

MISS DE VRIES

THIRD YEAR: I. Grammar, Joynes-Wesselhoeft. This course consists of the principles of German pronunciation, inflection, rules of syntax, the rewriting of easy English sentences in German, and the memorizing of

familiar poems. The work of the winter and spring terms is augmented by reading Grimm's Märchen und Erzählungen, and Hewitt's German Reader.

FOURTH YEAR: II. Grammar, Joynes-Wesselhoeft. This course includes advanced grammar and syntax, use of moods, derivation of words, force of prefixes and suffixes. Some time is devoted to conversation and composition work of an intermediate character. The reading consists of such works of descriptive and narrative prose as will impart facility in translation. Storm's Immensee, Baumbach's Der Schwiegersohn, Zschokke's Der Zerbrochene Krug, Benedix' Die Hochzeitsreise, Gerstäcker's Germelshausen, Heine's Die Harzreise. Memorizing of longer poems.

FRENCH

MISS DE VRIES

THIRD YEAR: I. This course consists of a thorough foundation in the elements of French grammar and the conjugation of irregular verbs. Composition, and reading of such authors as Guerber's Contes et Legendes, Dumas' La Tulipe Noire, Merimee's Colomba.

FOURTH YEAR: II. This course consists of advanced grammar, composition, and conversation. Loti's Le Pêcheur d'Islande, Corneille's Le Cid, Molière's L'Avare, Gréville's Dosia, Molière's Les Femmes Savantes, Erckmann-Chatrian's Madame Therése.

HISTORY

PROFESSOR LYON AND MR. BRITTAIN

FIRST YEAR: I. Ancient History. A brief outline of Egyptian and Oriental history from the earliest times to the conquest by Alexander, followed by a fuller course in Greek and Roman history to 476 A. D. This work is carried through the whole year and is required in all the courses.

SECOND YEAR: II. Medieval and Modern History. A general survey of European history from the fall of the Western Empire, 476 A. D., to the present time. This work will be centered on the history of France. Carried through the year. Required in all courses.

THIRD YEAR: III. Advanced United States History and Government. A survey of the history of our country from its beginning to the close of the nineteenth century. This course is designed to give the student a thorough knowledge of the settlement of the country by European colonists in the seventeenth century, the struggle with France for supremacy in America, the cause, course, and consequence of the American Revolution, the development of the Union under the Constitution, the slavery struggle, and the final advance of the country to the position it occupies

to-day. Combined with the above a term's work is given in Civics, based on Garner's text.

Fourth Year: IV. English History. A brief outline of the history of earlier England, followed by a more careful study of the periods of the Tudors, Stuarts, and House of Brunswick. This course is intended to give the student a good general knowledge of the history of our mother country and to prepare for subsequent courses in English literature and higher United States history. Carried through the year. Required in the General Course and elective in the other courses.

BOOKKEEPING

Principal Proffitt

Thorough courses in bookkeeping are now conducted throughout the year according to the practical methods employed in business colleges. Students may enter any part of the course in any term. No extra charge is made for this work. The Twentieth Century Bookkeeping is the system used.

PHYSICS

Mr. Middleton and Assistant

Fourth Year: I. Elementary Physics. (*a*) Properties of Matter; Mechanics; Sound. (*b*) Light and Heat. (*c*) Electricity and Magnetism. Three recitation periods and four laboratory periods a week. Text-book, Carhart and Chute's High-School Physics. Laboratory exercises selected.

PHYSIOGRAPHY AND AGRICULTURE

Miss Green and Principal Proffitt

Third Year: I. Physiography. This course is a high-school course in physical geography, and treats of the general conditions of the lithosphere, hydrosphere, and atmosphere. This course includes a study of dynamic, structural, and historical geology, and embraces the main features of the geology of Tennessee. The class-room work is supplemented by field trips and by the study of topographic maps and stereographic views. In the spring term a practical course in general agriculture is given. This course includes a study of such important subjects as plants and their improvement, soil in its relation to plant growth, injurious insects, seed testing, and the improvement of home and school yards.

PHYSIOLOGY

Miss Green and Assistants

First Year: I. Human Physiology, as presented in Ritchie's text. Particular attention is given to the circulatory, respiratory, nervous, and

digestive systems. This course presupposes grade physiology. Two laboratory periods a week.

ENGLISH BIBLE

MR. HALL AND MISS ALEXANDER

FIRST YEAR: A brief outline study of the entire Bible. The number, names, order, and divisions of the books are studied, together with the principal features of each book. Seven weeks in the spring term, required in all courses.

SECOND YEAR: Thirty-five lessons in the Gospel of Mark. Required in all courses, in the fall term.

THIRD YEAR: The Life of Christ. A text-book adapted to secondary students is used, and the subject is taught so as to prepare for the more advanced course offered in the College Department. Seven weeks in the winter term, required in all courses.

FOURTH YEAR: Studies in the First Book of Samuel. Thirty-five lessons given during the fall term. Required in all courses.

The Principal will each year arrange the student's hours so that these courses will not conflict with other required courses nor add to the required number of hours a week.

NOTE.—Students are also required to pursue a weekly Bible study in the Bible classes of the Christian Associations of the College or the Sabbath-schools of the town.

THE BIBLE TRAINING DEPARTMENT

UPON THE JOHN C. MARTIN FOUNDATION

The Bible Training Department was established in 1907 through the generosity of Mr. John Calvin Martin, of New York City, whose gift of $20,000, together with a like amount set aside by the Board of Directors, made the department possible. This department provides biblical instruction for all the students enrolled in all other courses of the institution, and offers exceptional advantages for young men and young women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, mission teachers, or Bible readers.

A three years' course of study is offered. A certificate of graduation will be granted those completing twenty-seven courses selected under the direction of the head of the department from the following groups:

I. Bible Training courses, all of which are required except those in Bible languages: English Bible, eleven courses; Bible Languages, three courses; Missions, two courses; and Practical Work, two courses. These courses are described in the ensuing paragraphs. Courses will be alternated, a sufficient number being given each year to meet requirements.

II. College courses from which supplementary work may be elected: English 1, 2, 3, and 10; Philosophy 1, 2, 3, and 4; Psychology 1, 2, 3, 4, and 5; Education 3; History 3; and Spanish 1 and 2. These courses are described under The College Department.

III. Preparatory courses from which supplementary work may be elected: Physiology I; Pedagogy I; and Bookkeeping I. These courses are described under The Preparatory Department.

ENGLISH BIBLE

PROFESSOR GILLINGHAM, MR. HALL, MRS. ALEXANDER, MISS ALEXANDER, AND ASSISTANTS

1. Life of Christ. The study of the life of Christ is based on a harmony of the Gospels. As an introduction to the course a rapid view of the period between the Testaments is taken, and the principal characteristics of each of the four Gospels are studied. Text-books: Stevens and

Burton's Harmony of the Gospels and Burton and Mathews' The Life of Christ.

2. Pioneers of Palestine. A careful study of Genesis, the geography of Palestine and surrounding countries, and the general mechanics of the Bible. The object of the course is, in addition to the mastery of the subject matter, to develop systematic habits and methods of Bible study. Text-books: the Bible (R. V.), Davis' A Dictionary of the Bible, and the professor's outlines. Reference reading is assigned.

3. Princes of Palestine. A continuation of Course 2. The work is more rapid, covering Exodus to Ruth. Special attention is paid to the lives and characters of Israel's leaders during this period. Text-books, same as in Course 2.

4. People of Palestine. A continuation of Course 3, beginning with I Samuel. The national development, the conflicts of Judah and Israel, their governments, their subjugation and partial restoration, their social customs, the character of their leaders, and their influence upon their contemporaries, are studied. An outline course, preparing for detailed treatment of the most important parts in Course 10. Text-books, same as in Course 2.

5. The Teachings of Jesus. An analytic and synthetic study based on the words of Jesus as recorded in the Gospels. Use is also made of his works and of the evangelists' commentaries in helping to determine the nature of Jesus' teaching. Dr. James Robertson's Our Lord's Teaching is used also as a text-book.

6. The Apostolic Church. A historical study of the early church based on the Acts and Epistles. Text-books: the New Testament (R. V.) and Gilbert's A Short History of Christianity in the Apostolic Age.

7. A Bird's-eye View of the Bible. This course treats very briefly General and Particular Introduction, and brings the entire Bible before the student in rapid review. Text-books: Robertson's The Old Testament and Its Contents and McClymont's The New Testament and Its Writers.

8. Poets of Palestine. An outline study of Job, Proverbs, Ecclesiastes, Song of Solomon, and selected Psalms. Introductory lectures on Hebrew poetry and wisdom literature. Portions of the books are studied in detail and their relation to other sacred literature and their importance in Christian experience are emphasized. No commentaries are used as text-books, but required readings are assigned; and the professor furnishes a syllabus of each book.

9. Prophets of Palestine. The methods outlined in Course 8 are followed. The prophecies are reviewed chronologically in the light of contemporaneous history. Messianic prophecy is given special attention.

10. Men and Messages of the Old Testament. A search study for advanced students. The great leaders of Israel and their messages are carefully studied. Three or more characters are studied a term, the entire Old Testament being covered during a succession of years. Commentaries suitable to the nature of the work are used.

11. Men and Messages of the New Testament. A search study for advanced students. This alternates with Course 10 and pursues the same method of study.

Courses for Preparatory students. For First Year students: An outline study of the Bible. Thirty-five lessons on the general contents of Holy Scripture, emphasizing only the principal characteristics of each book. For Second Year students: Thirty-five lessons in the Gospel of Mark. For Third Year students: The Life of Christ; thirty-five lessons. For Fourth Year students: Studies in the First Book of Samuel; thirty-five lessons.

BIBLE LANGUAGES

12. Hebrew. An elementary course, grammar, and exercises, and reading of easy portions of the Old Testament. Text-books: Harper's Inductive Hebrew Method and Manual, and Elements of Hebrew.—Professor Gillingham.

13. Hebrew. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary.—Professor Gillingham.

14. Greek. One of the Gospels or the Acts is read in class, Westcott and Hort's text being used, with Thayer's lexicon and Winer's and Robertson's grammars. In connection with the reading of the assigned text, a study is made of the general characteristics of Hellenistic Greek, the literature of this period, and the most important New Testament manuscripts and versions.—Miss Person.

MISSIONS

15. Mission Methods. A four months' course, in which two weeks or more are given to each of the following subjects: (1) The Southern Mountaineers, President Wilson. (2) The Foreign Missionary, President Wilson. (3) City Missions, Professor Lyon. (4) The Home Mission Teacher, Miss Caldwell. (5) The Foreign Mission Teacher, Miss Henry. (6) The Sabbath-school Missionary, Mr. Hall.

16. History of Missions. A brief survey of the history of Christian missions, with special attention to the principles and methods of those of modern times.—Professor Gillingham.

PRACTICAL WORK

PROFESSOR GILLINGHAM

17. Bible Teaching: Principles and Practice. This course has reference especially to personal work and the conducting of Bible classes. The history, organization, and management of the Sunday school are studied. Lectures, quizzes, and practice under the direction of the instructor.

18. Religious Address: Principles and Practice. Preparation for religious services, missionary programs, and the like; selection and development of themes; sources and use of illustrations; addresses on special occasions and to special audiences; and drill in the reading of hymns and passages of Scripture. As much practical work is done by the student as possible.

THE DEPARTMENT OF MUSIC

Miss McDougall and Miss Monfort, and Mr. Hall.

In this department opportunity is given pupils for instruction in piano, voice, theory, harmony, and history of music. Private lessons are half an hour in length, and class lessons one hour. Diplomas are granted to such students of piano and voice as pass the requirements.

Piano.—In the piano work the teacher's aim is to cultivate in the student a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthew, Bertini, Czerny, Kuhlau, Löw, Diabelli, and Clementi. More advanced works include those of Cramer, Haydn, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupils are trained not only in solo work, but also in ensemble playing.

To receive diplomas pupils in piano are required to take the class work in theory of music, harmony, and history of music, and to have an average of seventy-five per cent. in this work. They are required also to have a repertoire of six compositions from classic composers of Grade VI, and to be examined in the playing of some of these compositions. They are also required to be able to read at sight a piano selection of Grade III. One of the six numbers is to be worked up by the pupil without help.

Voice.—In this department great care is given to voice building. Exercises are given to produce tones that are round, full, and clear. Foundation studies are those of Sieber; the Franz Abt Singing Tutor, and Behnke and Pearce are used; also vocalises of Sieber, Concone, Marchesi, and Bordogni. Ballads and songs of opera and oratorio are taught. Special attention is paid to sight singing. Great stress is laid on correct breathing.

To receive diplomas in voice, pupils are required to take the class work in theory of music, harmony, and history of music, and to have an average of seventy-five per cent. in this work. A repertoire of ten songs from Grade VI is required, one from an oratorio or one from an opera, and one sacred. One of these ten songs is to be learned by the pupil without help. Sight reading of a song of Grade III is also required.

Monthly recitals are given, through the medium of which the student gains self-control and ease of manner when appearing before the public.

In addition to the private instruction given as described in the above courses, the College offers free instruction in the following branches, which are under the direction of Mr. Hall:

Chorus and Choir.—Excellent instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

BAND.—Instruments are furnished by the College, and the band is composed entirely of students in this institution.

GLEE CLUB.—This is accessible to any young men that have a fair knowledge of the rudiments of vocal music.

THE DEPARTMENT OF ART

PROFESSOR CAMPBELL

This department furnishes those desiring it with instruction in free-hand drawing and in painting in oil and water color. The lessons in drawing are given without extra cost to the student, and are designed to lay a solid foundation for work on industrial and artistic lines. The art room has a supply of casts; and, in addition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful results, which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study during three years in England, France, and Italy; and has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than thirty years.

THE DEPARTMENT OF EXPRESSION

MRS. WEST AND MISS KELLER

The aim of this department is to cultivate the voice, to free the student from constrained, limited, and erroneous action, and to lead him to a knowledge and understanding of the interpretation of literature. Opportunity is given for class and private instruction. Class work consists of interpretative analysis, delsarte, and technical work. Special time and attention is given persons troubled with stuttering, stammering, or any form of defective speech.

The text-book used is King's Practice of Speech.

Monthly recitals will be given, affording opportunities to students to read publicly.

Diplomas are granted to such students as pass all the requirements of the course. Students must be graduates of a preparatory school of a standard equivalent to that of the Preparatory Department of this institution before they will be granted a diploma in expression.

GENERAL INFORMATION

HISTORY

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee — chiefly Scotch-Irish Presbyterians — and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D.D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars was secured, and the College was saved from extinction. In 1881 a few generous friends — William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others — contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars, and also made it one of twenty equal participants in the residuary estate. The College received almost two hundred and fifty thousand dollars by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent. annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907, the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908. In the face of many difficulties the President, with reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of two hundred thousand dollars." In order to meet the spirit as well as the letter of the requirements of the conditional pledges, it was deemed necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-six thousand nine hundred and two dollars. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" was secured, filled the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who took part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

As the result of the generous contributions made through many years by many philanthropic donors, the College now owns property and endowment to the total amount of more than three-quarters of a million dollars. Of this amount, four hundred and fifty thousand dollars is invested in endowment and three hundred thousand dollars in buildings and equipment.

One hundred and twenty-eight of the post-bellum alumni have entered the ministry, while forty-one alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, the Philippines, Colombia, Chile, Mexico, Cuba, and Porto Rico. Several are laboring in missions on the Western frontier. All the alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain — the great mass of the surrounding population.

The privileges of the institution are, of course, open alike to all denominations of Christians. All the leading denominations are largely represented in the student body.

LOCATION

Maryville is a pleasant and thriving town of about three thousand inhabitants. It is widely known as "the town of schools and churches." It is sixteen miles south of Knoxville. There are three trains a day each way on the Knoxville and Augusta Railroad, two trains each way on the Louisville and Nashville Railroad, and one train each way tri-weekly on the Tennessee and Carolina Southern Railroad.

Maryville is an ideal health resort for students from other States. The town lies on the hills, one thousand feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here.

GROUNDS AND BUILDINGS

The college grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south. The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are thirteen buildings, which, together with the grounds and equipment, represent an investment of three hundred thousand dollars. The buildings are heated with steam and lighted with electricity from the central power plant on the campus. Water is provided from a stream flowing through the college grounds, and is forced by hydraulic pressure into large tanks, supplying the buildings with toilet facilities and drainage. Drinking water is furnished from four wells driven through limestone rock to a depth of about one hundred and seventy-five feet, and furnishing an inexhaustible supply of absolutely pure water. At stated intervals this water is subjected to a thorough bacteriological test, and has invariably been pronounced exceptionally free from impurities.

Anderson Hall, the central building, is the oldest of the present college halls, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and most of the recitation rooms for the literary departments. The large addition to the Hall, the Fayerweather Annex, is occupied by the Preparatory Department.

Baldwin Hall, named in honor of the late John C. Baldwin, of New Jersey, is the main dormitory for young women. It contains rooms for one hundred and thirty students. It is provided, as are all the dormitories, with all modern conveniences, and is a comfortable home for young women.

Memorial Hall, originally built as a companion building to Baldwin

Hall, is a young men's dormitory, containing rooms for seventy students. While it is one of the oldest of the college buildings, it has been put into excellent repair, and is a comfortable and well-equipped dormitory. It is under the control of a regular instructor of the College.

Willard Memorial, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D. It is one of the chief adornments of the campus, and is a valuable property.

The Lamar Memorial Library Hall was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

Bartlett Hall is one of the largest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the College authorities. A liberal donation made by Mrs. Nettie F. McCormick in 1901 enabled the committee to complete the building. In 1911, Mrs. Elizabeth R. Voorhees made a generous gift providing for extensive alterations and improvements, including the building of a separate gymnasium for the use of young women. The Y. M. C. A. auditorium, parlors, and secretary's and committees' apartments occupy the front part of the building, while the large gymnasium occupies the rest of the structure.

Fayerweather Science Hall was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. It is two stories in height, with extreme dimensions of one hundred and six feet by ninety-seven feet. The first floor contains the five spacious laboratories of chemistry and physics, balance and storage rooms, an office, and the John C. Branner Scientific Library. The second floor contains four excellent lecture rooms, two large and well-lighted biological laboratories, the laboratory of experimental psychology, and the museum. The laboratories are furnished with both direct and alternating electric current, and also with gas. The building is thoroughly modern in every respect. It is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears.

The Elizabeth R. Voorhees Chapel.—The long-felt and urgent need of an adequate assembly hall was met in 1905 by the gift of the late Mr. Ralph Voorhees, of New Jersey. The new chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. It is of an extra quality of brick.

with buff-brick and terra-cotta trimmings. The style is Grecian, the details being of the Ionian order. The auditorium seats eight hundred and eighty persons and can be arranged to accommodate two or three hundred more. The basement contains fourteen well-lighted rooms, occupied by the Music Department, and a commodious auditorium occupied by the Y. W. C. A. To the rear of the main auditorium, also, and on the floor above, are several rooms used by the Department of Expression and for various other purposes. The entire building is in every way satisfactory, and will for many years be adequate for the purposes it is designed to serve.

The Ralph Max Lamar Memorial Hospital.—While the health of the student body has always been far above the average, yet in so large a number of students there is necessarily more or less sickness. As the College has grown, the need for proper facilities for caring for such occasional cases of illness has become increasingly urgent. This need has now been provided for by the generosity of Mrs. Martha A. Lamar, a life-long friend of the College. Her gift of six thousand dollars has provided a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, baths, toilets, an operating room, and other appointments of a well-ordered hospital. The building is named in honor of Mrs. Lamar's only son, who died in infancy. A gift of five hundred dollars from Mr. Nathaniel Tooker, of East Orange, N. J., secured the purchase of a valuable outfit of the best hospital furnishings. To this amount about three hundred and fifty dollars was added from other sources and used for the purchase of additional furnishings and medical supplies.

Carnegie Hall.—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was designed by the firm of Whitfield & King, of New York. The building was occupied at the opening of the fall term in 1910, and was dedicated on January 11, 1911. It contains rooms for one hundred and eight young men. Each of the two large wings contains a suite of rooms for the use of a professor and his family. Commodious parlors and reception rooms are provided, and the building is a comfortable and attractive home for the young men. In its architectural beauty and its thoroughly modern appointments this is one of the best college dormitories in the South, and is a most valuable addition to the equipment of the College.

Pearsons Hall.—No benefaction of recent years has proven more immediately serviceable than the gift of twenty thousand dollars made in 1908 by Dr. D. K. Pearsons, of Chicago. The new building named in his honor provides additional dormitory facilities for young women, and adequate quarters for the large Coöperative Boarding Club. The building is of brick, and is two stories in height, with an imposing Greek portico fronting the west and commanding an excellent view of the grounds. The

Pearsons Hall.

first story contains the spacious dining hall, with a seating capacity of five hundred, the kitchen, offices, and waiting rooms. The second story contains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. A third story will be added during the vacation months of 1912, increasing the capacity of the dormitory so that fifty additional young women may secure rooms. For size, beauty, and serviceability, the building is a model in every respect, and was erected at an almost incredibly low cost.

THE POWER PLANT.—Heat for all the buildings and light for the buildings and grounds are furnished from the central power house situated on the campus. The boilers in this plant have a combined capacity of three hundred horse-power. The Webster Vacuum System of steam heating is used, and the buildings are quickly and uniformly heated. A Bullock direct-current generator furnishes electric power ample for all purposes. Steam from the plant is used also for the meat and soup boilers and the dish-washing machine at Pearsons Hall.

THE LAMAR MEMORIAL LIBRARY

The Lamar Library is one of the largest college libraries in the State. The number of books now on the shelves is about fifteen thousand. The library is open for the drawing of books or for the consulting of volumes in the reference alcoves for eight hours every day from Monday to Saturday. The use of the library is entirely free to students of all departments. The nucleus of a much-needed endowment for the library has been secured, the fund now amounting to nearly $8,000. Among the gifts making up the endowment are the following:

The "M. T." Fund, 1900, given by a friend	$500
The Helen Gould Fund, 1900, by Miss Helen Gould, New York	500
The Willard Fund, 1900, by the Misses Willard, Auburn, N. Y.	200
The Hollenback Fund, 1901, by J. W. Hollenback, Esq., Wilkesbarre, Pa	500
The Solomon Bogart Fund, 1908, by Miss Martha M. Bogart, Philadelphia, Tenn	200
The Nina Cunningham Fund, 1909, by the sons of Major Ben Cunningham, Treasurer of the College, in memory of their sister, Miss Nina Cunningham, '91	500
The John M. Alexander English Literature Fund, 1909, by Rev. John M. Alexander, '87, and wife, Maryville	500
The Charles T. Cates, Jr., Fund, 1909, by Hon. C. T. Cates, Jr., '81, Attorney-General of the State of Tennessee	300
The Rev. S. B. West Fund, 1909, by Mrs. S. B. West, Concord, Tenn.	100
The McTeer Fund, 1909, by J. C. McTeer, '07	100

The Brown Fund, 1910, by Hon. T. N. Brown, '77	$100
The Chilhowee Club Fund, 1910, by the Chilhowee Club, Maryville.	100
The Class of 1891 Fund, 1910, by five members of the class	232
The George Glenn Cooper Fund, 1910, by the parents, brother, and sister of George Glenn Cooper	300
The Faculty Fund, 1910, by members of the Faculty	1,000
The French Fund, 1910, by Mr. and Mrs. C. T. French, '06	100
The Gamble Fund, 1910, by Hon. M. H. Gamble, '05, Hon. Andrew Gamble, and A. M. Gamble, M.D., Maryville	200
The Hooke Fund, 1910, by Rev. R. H. Hooke, '74	70
The Lowry Fund, 1910, by Rev. G. H. Lowry, '94	100
The Tracy Fund, 1910, by J. E. Tracy, Esq., '01	50

The following funds are now being formed:

The Class of 1909 Fund ($700 subscribed)	495
The Class of 1910 Fund ($560 subscribed)	340
The Class of 1911 Fund ($250 subscribed)	180
The Class of 1912 Fund ($200 subscribed)	116
The Class of 1913 Fund ($125 subscribed)	89
The Litterer Fund ($100 subscribed), by C. C. Litterer, '99	50

LOAN LIBRARIES

James R. Hills Library.—In 1888 Miss Sarah B. Hills, of New York, contributed a fund of six hundred dollars for the establishment of a Loan Library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased, as the student prefers. An additional gift of five hundred dollars from the same donor in 1908 made it possible to provide the text-books for the students in the Bible Training Department. The rental charged a term is one-fifth the retail price of each book. The income from rentals is devoted to supplying new books as they are needed. The library occupies a room in Anderson Hall, and is open every day.

John C. Branner Library.—A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a loan library of the text-books used in the natural science departments. The books in this library are under the same regulations as are those of the Hills Library.

The Misses Willard Library.—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-books employed in the Bible classes of the Preparatory Department are also provided for rent at a nominal charge.

THE CO-OPERATIVE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expenses of its students at a minimum than the popular and successful Coöperative Boarding Club. The actual cost of the board is estimated at the end of each month. The price is fixed approximately at the beginning of each year. During the past year the price has been $1.70 a week. A deposit of seven dollars is required of each member of the Club, and settlements are thereafter made at the end of every fourth week. A considerable number of students are employed as waiters and assistants in the dining room, thus materially reducing the cost of their board. The privileges of the Club are extended to all male students and to all young women rooming in the college dormitories. The membership of the Club has been more than five hundred this year. Through the generosity of Dr. D. K. Pearsons, of Chicago, the Club is now housed in the new Pearsons Hall, spoken of elsewhere.

COLLEGE EXPENSES

It is a constant aim of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes.

Tuition

In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded.

In all the literary departments	$6.00 a term
Athletic fee (payable by all students)	.50 a term
Graduation fee (payable at the opening of the spring term of the Senior year)	$5.00
Graduation fee in the Preparatory Department	1.00

Special Science fees:

Laboratory fee in Chemistry: Fall, $3.00; Winter, $2.50; Spring,	$2.50
Laboratory fee in Biology or Advanced Physics	$2.00 a term
Laboratory fee in Physiology or Preparatory Physics	1.00 a term
Breakage ticket in Chemistry: Fall, $2.00; Winter, $1.50; Spring,	$1.50
Breakage ticket in Physics, Biology, or Physiology	$1.00 a term

In the Music Department (vocal or instrumental).

Fall Term:

One lesson a week $7.00

Winter or Spring Term:

One lesson a week 5.50

Piano rental (one hour a day): Fall Term, $4; Winter or Spring Term, $3.00. Two hours a day at double these rates.

Class lessons in Rudiments of Music, Harmony, or History of Music:

Fall Term 2.50

Winter and Spring Terms combined 3.00

Graduation fee 2.50

In the Expression Department.

Fall Term 9.00

Winter or Spring Term 7.00

Graduation fee 2.50

In the Art Department, for lessons of three hours each in Painting in Oil or in Water Color:

Fall Term 7.00

Winter or Spring Term 5.50

Rooms

Rooms in all the dormitories are heated with steam and lighted with electricity, and fully supplied with baths and toilets. Two students usually occupy one room. More than two students in one room will not be allowed.

Every prospective student desiring to room in a dormitory must make a two-dollar deposit with the Registrar in order to secure a reservation. The Registrar will send the applicant a deposit receipt, which, upon presentation by the student when he enters College, will be accepted by the Treasurer for credit on the room rent to the amount and for the term specified thereon. The room, however, will not be held beyond the opening day unless the Registrar is notified of the cause of the student's delay. The deposit receipt is not negotiable, and the deposit will be forfeited if the student does not enter college.

The cost of rooms in the different dormitories, with full information regarding furnishings, is given below. The rates given are for each occupant of a room. Students desiring to room alone in rooms equipped for two students may do so by paying double the rates here given.

Memorial Hall (for Young Men)

These rooms are furnished with iron bedsteads, tables, and wardrobes. Baths on first floor. According to location the rates for each student are as follows:

	Fall Term	*Winter Term*	*Spring Term*
Corner rooms	$8.00 to $9.00	$6.00 to $7.00	$4.00 to $5.00
Other rooms	7.00 to 8.00	5.00 to 6.00	3.00 to 4.00

Carnegie Hall (for Young Men)

The rooms in this dormitory are furnished with individual iron bedsteads, springs, mattresses, tables, chiffoniers, chairs, and wardrobes. Baths and toilets on each of the three floors. There are fifty double rooms, *i. e.*, for two students each, and eight single rooms for one student each. The rates for each student are as follows:

	Fall Term	*Winter Term*	*Spring Term*
Double rooms	$10.00 to $15.00	$8.00 to $12.00	$5.00 to $8.00
Single rooms	14.00	11.00	7.00

Baldwin Hall (for Young Women)

The rooms in this hall are furnished with iron bedsteads, springs, mattresses, washstands, tables, and wardrobes. Baths on first and second floors; toilets on all floors. According to location the rates for each student are as follows:

	Fall Term	*Winter Term*	*Spring Term*
Corner rooms	$9.00 to $10.00	$7.00 to $8.00	$5.00 to $6.00
Other rooms	8.00 to 9.00	6.00 to 7.00	4.00 to 5.00

Pearsons Hall (for Young Women)

The rooms in this building are occupied by young women of the College Department. The rooms are furnished with individual iron bedsteads, springs, mattresses, tables, dressers, chairs, and built-in wardrobes. The rooms, with the baths and toilets, are on the second and third floors. The rates for each student are as follows:

	Fall Term	*Winter Term*	*Spring Term*
According to location	$12.00 to $14.00	$9.00 to $11.00	$6.00 to $7.00

Rooms in Town

Young men can find comfortable furnished rooms in private residences in convenient parts of town at the following rates by the month for each student:

Rooms furnished and cared for, without fuel or light	$2.00 to $3.00
Rooms furnished and cared for, with light and heat	3.00 to 4.00

Board

In the Coöperative Boarding Club..... $1.75 a week
In private boarding houses..... $2.50 to $3.50 a week

Laundry

In the Coöperative Laundry (young women doing their own work)..... $0.30 a month
In town by private laundresses, young men pay.... $0.35 to $0.60 a week
At Maryville steam laundry, young women pay.... $0.35 to $0.75 a week

STUDENTS' ORGANIZATIONS

Literary Societies.—Four literary societies are conducted by the students, and are of the greatest benefit to those who avail themselves of the advantages they offer. The Athenian, organized in 1868, and the Alpha Sigma, organized in 1882, are composed of young men. Their halls are on the third floor of Anderson Hall. Each society is divided into a "senior section" and a "junior section," the latter being composed of students in the Preparatory Department. The Bainonian, organized in 1875, and the Theta Epsilon, organized in 1894, are conducted by the young women. They have neatly furnished halls in Pearsons Hall. The societies meet every Friday evening to engage in debates and other literary exercises. The junior sections of the young men's societies meet on Saturday evening. Each society gives annually a public midwinter entertainment.

The Y. M. C. A. and Y. W. C. A.—The Y. M. C. A., established in 1878, has become one of the strongest organizations of its kind in the South. The weekly devotional meetings are held on Sabbath afternoon in the auditorium of Bartlett Hall. The Association conducts an annual encampment on the Tennessee River for one week before the opening of the fall term, at which encampment plans and policies for the ensuing year's work are arranged. The officers of the Association are as follows: President, James K. Stewart; Vice-President, William E. Moore; Secretary, Samuel Walker; Treasurer, Laurance L. Cross; Executive Committee, James K. Stewart, Edwin R. Hunter, A. Garland Hinkle, Howard L. Weir, F. Lewis Miller, and Harry O. Bush.

The Advisory Committee of the Y. M. C. A., composed of representatives of the Faculty and the student body, directs the general policies of the Association. It consists of the following members: Class of 1912: Professor Barnes, Chairman, President Wilson, and Professor Bassett; Class of 1913: Professor Gillingham, Victor C. Detty, and A. Garland Hinkle; Class of 1914: Dean Waller, Major Will A. McTeer, and Horace E. Orr.

The Y. W. C. A. was established in 1884, and has become one of the

most wholesome influences in the religious life of the College. The membership for the current year has been about one hundred and fifty. The weekly devotional meetings are held on Sabbath afternoons in the association room, in the basement of Voorhees Chapel. The Association has a small but valuable library in Pearsons Hall, known as the Florence McManigal Memorial Library. It was contributed by Rev. J. Oscar Boyd and wife, of Princeton, N. J., as a memorial to their sister, Miss McManigal, '08, who was an instructor in the College and who died in 1909. The officers of the Association are as follows: President, Nellie F. Johnston; Vice-President, Nellie C. Pickens; Secretary, Eva L. Dawson; Treasurer, Marcia Secor; Cabinet, Nellie F. Johnston, Nellie C. Pickens, Eva L. Dawson, Marcia Secor, Mae D. Smith, Willamette Bays, Hattie B. Lester, May Swanner, Olga A. Marshall, L. Mabel Grisewood, and Grace D. Jewell.

The Athletic Association.—This organization is maintained by the student body for the purpose of regulating athletics and caring for athletic equipment. The Board of Athletic Control, composed of representatives of the Faculty, the students, and former students, meets at stated intervals and exercises oversight over all the athletic events of the College. Tickets are sold that admit to all games played in Maryville and entitle the holders to the use of any available equipment used in athletic sports. The football and baseball fields, the tennis courts, the track, and the basketball court are open to any student desiring to enter these forms of sport.

The members of the Board of Athletic Control, whose officers are also the officers of the Athletic Association, are as follows: President, Ralph W. Owens; Vice-President, S. Earle Crawford; Secretary, Paul R. Grabiel; Treasurer, David J. Brittain; Editor, S. Roland Williams; Official Buyer, Jancer L. Tweed; Town Representatives, Dr. John A. McCulloch and Charles D. Chandler; Faculty Representatives, President Wilson and Professor Schnirel; Student Representatives, Homer L. Goddard, Charles P. Quinn and Eva M. Samsel.

The officers of the athletic teams are as follows: Football, H. Noble Wright, Manager; S. Earle Crawford, Captain; Arthur E. Mitchell, Coach: Baseball, Orton L. Duggan, Manager; Ralston W. Carver, Captain: Basketball, Clay E. Rule, Manager; Harry H. Smith, Captain: Tennis, M. Blaine Duggan, Manager: Track, Paul R. Grabiel, Manager; Harry O. Bush, Captain: Women's Basketball, Miriam Rood, Manager; Lois C. Wilson, Captain: Women's Tennis, L. Mabel Grisewood, Manager.

The Political Science Club.—An inter-society club was organized in 1911 for the study and discussion of practical, present-day political questions. The Club numbers twenty members, representing the four classes of the College Department. The meetings are held twice a month. The officers of the Club are as follows: President, Homer L. Goddard; Vice-

President, R. Wood Wright; Secretary-Treasurer, H. Noble Wright; Program Secretary, F. Lewis Miller; Editor, Samuel Walker.

The Ministerial Association. organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, William P. Peyton; Vice-President, Laurance L. Cross; Secretary and Treasurer, Victor C. Detty.

The Student Volunteer Band.—The College has from its earliest history been identified with foreign missions, and has sent out forty-one missionaries into twelve foreign countries. Since 1894 the students have maintained a Student Volunteer Band, composed of those who are pledged to enter some foreign field, if the way be open. The Band meets weekly to study missionary fields and conditions. The officers for the present year are as follows: Leader, Horace E. Orr; Secretary and Treasurer, Miriam Rood.

ALUMNI ASSOCIATION

This Association was formed in 1871. It holds its annual meeting on Commencement Day, when a banquet is given under the auspices of the Faculty of the College and the local alumni. The officers for the present year are as follows: President, Hon. Moses H. Gamble, '05; Vice-President, Albert C. Samsel, '10; Secretary, Pres. Samuel T. Wilson, '78; Executive Committee, Hugh R. Crawford, '03; Mary V. Alexander, '08; Grace E. McReynolds, '04; Almira C. Bassett, '09; and Edgar R. Walker, '09.

DEGREES CONFERRED IN 1911

The degree of Bachelor of Arts was conferred upon the thirty members of the graduating class of 1911.

The degree of Master of Arts in course was conferred upon Elizabeth Dorothy Wuist, '05, Ann Arbor, Mich., and Lloyd Elmore Foster, '07, Professor of History and Latin, McLean College, Hopkinsville, Ky.

The honorary degree of Doctor of Divinity was conferred upon Rev. Robert Alexander Bartlett, '84, Moberly, Mo.

The honorary degree of Doctor of Laws was conferred upon Rev. David Gourley Wylie, Ph.D., D.D., pastor of the Scotch Presbyterian Church, New York City.

GRADUATES IN MUSIC, 1911

In Voice: Mamie DeArmond, Maryville, and Hazel Esther Dean, Bellefontaine, O.

In Piano: Fidelia Constance McReynolds, Maryville; Mary Kate Rankin, Dandridge; and Lelia Love Graham, Dandridge.

GRADUATES IN EXPRESSION, 1911

Loy McCord Alexander, Reno, Ill.; Winnie Belle Gray, Bearden; Ruth Eva Jewell, Maryville; Anna Eleanor Kidder, South Knoxville; and Jennie Irene McNutt, Maryville.

PHYSICAL CULTURE

Each student is required to pay a fee of fifty cents each term for the privilege of class work in physical culture and for providing a director for athletic sports. Classes are conducted by the Physical Director daily, and every student, except members of the Senior and Junior Classes, is required to avail himself of the privilege afforded, unless excused by reason of his being a member of a regular athletic team or doing regular work in the college buildings or on the grounds. The classes for the young men and the young women are conducted in their respective gymnasiums. Every young woman should bring with her a regulation gymnasium suit, preferably blue in color, with gymnasium or tennis shoes.

MEDICAL ATTENTION

The Ralph Max Lamar Memorial Hospital, spoken of elsewhere, is available for all students. There is no charge for the use of the wards, or for nursing in cases of slight illness. In case of serious illness, in which the services of a trained nurse are required, such nursing must be provided at the expense of the student, as must also the expense of medical attention. On Monday, Thursday, and Saturday of each week free medical consultation and prescription by approved physicians are provided at the hospital for out-of-town students. This privilege has been responded to with marked appreciation by the student body, and the medical attention thus afforded has been of great service in the prevention and checking of serious illness. Patients in the hospital pay $2.50 a week for board.

GRADUATION HONORS

Two members of the graduating class, one young man and one young woman, are chosen upon the basis of scholarship and general merit to represent the class as orators on Commencement Day. The representatives of the class of 1911 were George Winfield Middleton and Lena Aikin.

THE Y. M. C. A. LYCEUM COURSE

For several years the Y. M. C. A. has conducted for the student body and the public a course of lectures and entertainments. The course usually consists of five or six numbers, one or two of which are popular lectures and the rest musical, elocutionary, or dramatic entertainments. The course

is provided at small cost to the student, tickets for the entire series costing usually a dollar and a half.

INTERCOLLEGIATE FORENSIC CONTESTS

In 1909 a triangular debating and oratorical league was formed with Carson and Newman College and Washington and Tusculum College. Each college selects two debating teams of two members each, and two orators. The contests are held simultaneously in the three colleges, each institution being represented at each place. A prize of five dollars in gold is awarded to each of the winning contestants annually. A silver cup was offered as a trophy by Hope Brothers, of Knoxville, to the college winning the largest number of points in any year. The cup was also to become the permanent trophy of the college winning the largest number of points for three consecutive years. The three contests have been held, and the cup has been awarded to Maryville. The twenty-seven points were distributed as follows: Maryville, thirteen; Carson and Newman, seven; Washington and Tusculum, seven.

ADMINISTRATIVE RULES

Examinations and Standing.—A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no credit for his term's work.

Any student failing to be present at term examinations shall be required to take all omitted examinations before being allowed to enter classes on his return to the College.

A special examination will be granted to any student that desires credit for any required study that he has not taken in the regular classroom work of this institution. A fee of fifty cents will be charged for any examination not taken at the regular time for the examination.

The Faculty meets each week of the college year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each term.

Conditions.—In order to be classified in any given year in the College Department a student shall not be conditioned in more than three studies.

Changes of Course.—All changes of studies must be made within two weeks after matriculation. Thereafter, all changes for students in the Preparatory Department shall be made by order of the Principal of the department, and all changes in the College Department by order of the President

or the Dean; and in all cases after consultation with the instructors concerned. Every change of course made after two weeks from date of matriculation involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

Delinquencies and Demerits.—All unexcused delinquencies and demerits are registered. When they amount to twenty-five, the student ceases to be a member of the institution. A delinquency is a failure to perform any college duty. Excuses for such failure must be presented immediately upon returning to work.

Dismissal from College.—Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College. The Faculty are the sole judges of the advisability of such dismissal. Maryville College is a private institution, and reserves the right to dismiss a student whenever the authorities of the College may elect. An institution which is affording such extensive opportunities and advantages to its students in return for fees not so large as the incidental fees of most institutions, can not allow those to remain in attendance who fail to perform their college work, or who injure college property, disturb college order, or by acts of insubordination or immorality hurt the good name of the College and add unnecessary burdens to the authorities of the institution. The College desires no such students, and rids itself of them when they appear.

Forfeiture of Aid.—Any student receiving financial aid from the College, in the form of scholarships, loans, or opportunities for work, will forfeit such aid if he becomes an object of college discipline.

Absence from the College.—Students are not allowed to absent themselves from the College without permission from the Faculty.

The Sabbath.—Students are not allowed to patronize the Sunday trains or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

Religious Services.—Prayers are attended in the college chapel in the morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town.

Rooming in Town.—Students are not permitted to room or to board at places disapproved by the Faculty. Young women from out of town are not permitted to room or board off the college grounds, except with relatives.

Tobacco.—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from the college dormitories.

VACCINATION.—Vaccination is required of those students who have not recently been vaccinated.

ENTERTAINMENTS.—To avoid interference with the regular work of the College, students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

SECRET SOCIETIES.—No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

SELF-HELP

The College offers opportunities of self-help to a large number of deserving young men and women. During the present year the number of those availing themselves of such opportunities has been over two hundred. The work offered includes manual labor on the grounds, janitor service in the various buildings, dining-room and kitchen service at the Coöperative Boarding Club, office work, and work as assistants in laboratories, libraries, or study rooms. These forms of employment are paid for at a rate varying according to the degree of skill and responsibility involved. Indoor work is allotted usually to students that have previously given proof of their ability and worth. Positions of exceptional responsibility, such as janitor service and work as assistants, are granted for a year in advance, the assignment being made at the close of the spring term. Assistants in any department are elected by the Faculty upon the recommendation of the head of the department.

Application for work of any kind must be made in writing and addressed to the Faculty. The acceptance of an opportunity of self-help involves especial obligation to diligence, loyalty, and the faithful discharge of duty. A student that fails to do satisfactory work or becomes an object of discipline by the Faculty will forfeit all such opportunities.

SCHOLARSHIP FUNDS

The Craighead Fund, 1886, contributed by Rev. James G. Craighead, D.D., for candidates for the ministry..... $1,500
The Carson Adams Fund, 1887, by Rev. Carson W. Adams, D.D., of New York, for tuition help..... 6,300
The George Henry Bradley Scholarship, 1889, by Mrs. Jane Loomis Bradley, of Auburn, N. Y., in memory of her only son..... 1,000
The Willard Scholarship, 1898, by the Misses Willard, of Auburn, New York..... 1,000
The Students' Self-help Loan Fund, 1903 and 1908, by an East Tennessean, for loans to upper classmen..... 1,500

The Clement Ernest Wilson Scholarship, 1904, by Mrs. Mary A. Wilson, of Maryville, in memory of her son..... $1,000

The Alumni and Undergraduate Scholarship Fund, begun 1904, by the Alumni Association and former students. A bequest of $500 was made to the fund by the late Mrs. M. A. Wilson, of Maryville 1,687

The Angier Self-help Work and Loan Fund, 1907-1911, by Mr. Albert E. Angier, of Boston, Mass., to provide opportunities of work for young men..... 5,000

The Margaret E. Henry Scholarship, 1907, established through the efforts of Mr. Jasper E. Corning, of New York..... 1,000

The Arta Hope Scholarship, 1907, by Miss Arta Hope, of Robinson, Ill..... 1,000

The Silliman Scholarship, 1907, by Hon. H. B. Silliman, of Cohoes, N. Y., and held in trust by the College Board of the Presbyterian Church..... 1,000

The Hugh O'Neill, Jr., Scholarship, 1908, by Mrs. Hugh O'Neill, of New York, in memory of her son..... 1,000

The Alexander Caldwell Memorial Fund, 1908, by Mr. G. A. Moody, of Jefferson City, Tenn., the income to be loaned..... 1,000

The D. Stuart Dodge Scholarship, 1908, by Rev. D. Stuart Dodge, D.D., of New York City, preferably to aid graduates of the Farm School of North Carolina..... 1,500

The Julia M. Turner Missionary Scholarship Fund, 1908, by Mrs. Julia M. Turner, to aid the children of foreign missionaries or those preparing for the foreign field..... 5,000

The William J. McCahan, Sr., Fund, 1908, by Mr. William J. McCahan, Sr., of Philadelphia, Pa., for tuition help..... 5,000

The W. A. E. Campbell Foreign Missionary Fund, 1909, by Rev. W. A. E. Campbell, of Nashville, Ind., to aid a young woman preparing for foreign missionary work..... 700

The Charles Francis Darlington, Jr., Scholarship, 1909, by Mrs. Letitia Craig Darlington, of New York, in honor of her son... 1,000

The Hoover Self-help Fund, 1909, by Dr. W. A. Hoover, of Gibson City, Ill., to provide opportunities of work for young men..... 500

The Isaac Anderson Scholarship, 1909, by James A. and Howard Anderson, of Knoxville, Tenn., in memory of their great-uncle, Rev. Isaac Anderson, D.D., the founder of Maryville College.. 1,000

The John H. Converse Scholarship, 1909, by Mr. John H. Converse, of Philadelphia, Pa., for candidates for the ministry and other Christian service..... 5,000

The Chattanooga Self-help Fund, 1910, by Rev. E. A. Elmore, D.D., and citizens of Chattanooga, Tenn., to provide opportunities of work for students..... 500

The Rena Sturtevant Memorial Scholarship, 1910, by Miss Anna St. John, of New York..... $1,000
The Nathaniel Tooker Scholarship, 1910, by Nathaniel Tooker, Esq., East Orange, N. J..... 1,000
The G. S. W. Crawford Self-help Fund, 1911, by friends of the late Professor Crawford, to provide work for students..... 1,000
The James R. Hills Memorial Self-help Work Fund, 1911, by Miss Sarah B. Hills, of New York, to provide work for students.... 1,000
The Mrs. Elizabeth Hyde Mead Memorial Scholarship, 1911, by the Abbott Collegiate Association of New York..... 1,000

COLLEGE PUBLICATIONS

The official publication of the College is THE MARYVILLE COLLEGE BULLETIN. It is issued four times a year, and is sent free to any who apply for it. The May number of each year is the annual catalogue. THE COLLEGE MONTHLY is issued several times a year by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Association. THE CHILHOWEAN is issued annually by the Senior Class. It is the year-book of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir. THE MARYVILLE HAND BOOK is issued annually by the Christian Associations. It is intended to present the work of the Associations to new students, and also to assist them in adjusting themselves to their new environment. It includes a directory of the Christian Associations, Literary Societies, Athletic Associations, city churches, and college offices; the college colors, yell, song, and athletic records; and instructions as to matriculation.

SPECIAL NEEDS

(1) The provision of a water-supply system adequate for the enlarged demands made by the added dormitories and other buildings. For this purpose there will be needed at least $5,000. (2) Another story to Pearsons Hall, $10,000. This amount has been pledged by a generous anonymous donor. The addition will be made during the vacation months of 1912. (3) Endowment for a domestic science department, $15,000. Too long has this important and most practical department been delayed. To meet this need a generous friend has pledged $14,000 on condition that by May, 1912, $25,000 be secured in addition for agricultural or manual training, or some other pressing necessity of the College. (4) Endowment for an agricultural and manual training department, $25,000. The clientage of Maryville and the trend of the times both demand this addition. (5)

Endowment for the natural science departments to help provide annual supplies, $10,000. (6) Endowment to pay the administration expenses of the Coöperative Boarding Club so as to keep the cost of board from rising any further, $15,000. Thousands of students have been enabled to enter college because of this remarkable club. Board is $1.75 a week. (7) Additional endowment for the library, $5,000. The present endowment is less than eight thousand dollars. (8) A hospital endowment to provide a nurse, $10,000. The hospital is proving invaluable, but a nurse is sorely needed, for many students are unable to pay for one. (9) For streets, walks, and grounds, $5,000. Naturally beautiful, the grounds have been reluctantly left unimproved through lack of funds. (10) A new recitation building, $50,000. It can not long be deferred. All available space is utilized, and yet the work is sorely cramped.

All these great needs can be met with one hundred and fifty thousand dollars. And the College has faith that this amount will be secured before many commencements have passed.

BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath ..... to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

REGISTER OF STUDENTS

College Department

SENIOR CLASS

Bays, Willamette	Ventura, Cal.	Modern Languages
Carson, Leland Gates	Harriman	Political Science
Cawood, Lucile	Maryville	Ancient Languages
Crawford, Samuel Earle	Maryville	General
Duggan, Morton Blaine	Sevierville, R. D. 18.	Mathematics
Duggan, Orton Lorraine	Sevierville, R. D. 18.	Mathematics
Duncan, Nellie Fern	Maryville	General
Goddard, Homer Andrew	Maryville	Political Science
Graham, Lelia Love	Dandridge	General
Hixson, Roy Heber	Chattanooga	General
Johnston, Nellie Fayette	Montgomery, O.	General
Kirkpatrick, Marivine	Mooresburg	English and History
McGinley, Joseph Leonard	Maryville	Ancient Languages
Macill, Mary Tirzah	Maryville	General
Marshall, Olga Alexandra	Mount Kisco, N. Y.	Ancient Languages
Orr, Horace Eugene	Cabot, Ark.	Ancient Languages
Pickens, Alice Belle	Maryville	General
Rule, Clay Evans	Maryville	Political Science
Shipley, Vincent Talbott	Baltimore, Md.	Ancient Languages
Sims, John Granville	Monroe	Political Science
Smith, Elmira Grace	Concord	General
Stanton, Ida Grace	Limestone	General
Tweed, Jancer Lawrence	White Rock, N. C.	Political Science
Walker, Samuel	Jellico Creek, Ky.	General
Williams, Samuel Roland	Sevierville, R. D. 8.	General
Williams, Solomon Randolph	Sevierville, R. D. 8.	Mathematics
Wright, Harrison Noble	Pall Mall	Political Science

JUNIOR CLASS

Alexander, Christine	Maryville	Ancient Languages
Cross, Robert Carroll	Gastonburg, Ala.	Ancient Languages
Davis, Minnie Carter	Washington, D. C.	Ancient Languages
Douglas, George Harley	Leeds, Mass.	Philosophy

Ralph Max Lamar Memorial Hospital

Dunbar, Ellen Silena	Hersman, Ill.	General
Elmore, Grace Gladys	New Market	Ancient Languages
Goddard, Volta Francis	Maryville	Mathematics
Grabiel, Paul Ruskin	Columbus, O.	Political Science
Jewell, Grace Day	Fredericktown, Mo.	Ancient Languages
Johnson, Elizabeth Dale	Warren, O.	General
Lester, Hattie Belle	Gridley, Cal.	General
McCampbell, Ella	Townsend	English and History
McConnell, Ralph Erskine	Maryville, R. D. 6.	Ancient Languages
Moore, William Elder	Maryville	Ancient Languages
Newell, Ruth Culver	Eustis, Fla.	English and History
Newman, Reva	Straw Plains	General
Norcross, George Dillon Horner	New Egypt, N. J.	Ancient Languages
Nuchols, May Cowan	Maryville, R. D. 5.	Ancient Languages
Owens, Ralph Waldo	Boonville, Ind	Ancient Languages
Pickens, Nellie Cowan	Knoxville, R. D. 3.	General
Rankin, Melville Bliss	Boonville, Ind	General
Rood, Miriam Anna	Bradentown, Fla.	Ancient Languages
Secor, Marcia	Carrollton, Ill.	General
Silsby, Helen Cassilly	Shanghai, China	General
Swanner, Beulah Mae	Meadow	General
Weir, Howard Laurie	Britton, Okla	General
Wilson, Olive More	Maryville	Ancient Languages
Wintsch, John George	Walton, N. Y.	Modern Languages

SOPHOMORE CLASS

Armstrong, Alma Mabel	Bradentown, Fla.	Chemistry
Boggs, Mary Barnett	Kingston, O.	General
Brittain, James Frazier	Maryville	Chemistry
Carson, Ralph St. Clair	Hendersonville, N. C.	Ancient Languages
Cross, Luther Laurance	Gastonburg, Ala.	English and History
Detty, Victor Charles	Scranton, Pa.	Ancient Languages
Dillon, Julia Hale	Memphis	Biology
Fyke, Will Foster	Springfield	Chemistry
Gamble, James Thompson	Maryville, R. D. 4.	Mathematics
Grisewood, Lydia Mabel	Rochester, N. Y.	Chemistry
Hall, Erma May	Maryville	Modern Languages
Henson, Frank William	Philadelphia, Pa.	Ancient Languages
Hunter, Edwin Ray	Carlyle, Ill.	English and History
Hyden, John Albert	Philadelphia	General
Kirkpatrick, Nell Ross	Mooresburg	General
Lenoir, Frank Osborne	Philadelphia	Mathematics
McConnell, Adolphus Rankin.	Maryville, R. D. 6.	Ancient Languages

McCULLY, JONNIE ANN.....Maryville .....Modern Languages
MILLER, FRANK LEWIS.....East Moriches, N. Y.Ancient Languages
MOORE, ADDISON STRONG.....Maryville .....Ancient Languages
REEVES, ERNEST MAYRANT.....Hobart, Okla.....General
ROWLAND, MINNIE LEE.....Alexandria .....General
RUTLEDGE, WILEY BLOUNT.....Maryville .....Ancient Languages
SMITH, GEORGE FARRAR.....Newport .....Chemistry
SMITH, HARRY HUFF.....Newport .....Chemistry
SMITH, MAE DARTHULA.....Morristown .....General
STEWART, JAMES KIRKPATRICK....Wilmington, Del.....Ancient Languages
TILFORD, WILLIAM HARMAN.....Ludlow, Ky.....Ancient Languages
TONEY, HERBERT EDWIN.....Erwin .....General

FRESHMAN CLASS

ATIYEH, ANISE ELIAS.....Homs, Syria.....General
BALCH, HIRAM SMITH.....Newport .....Mathematics
BARNES, MARK HOPKINS.....Maryville .....Modern Languages
BEAMAN, CLARENCE ANDREW.....Moscow Mills, Md...Ancient Languages
BURIAN, LUDVIK.....Martinice, Moravia..Ancient Languages
BUSH, HARRY OSWALD.....Roxborough, Phila., Pa.Ancient Languages
CARD, JOHN WESLEY.....Coal Creek.....General
CARSON, RUTH RANKIN.....Maryville .....Ancient Languages
CLARK, FRANKIE BELLE.....Christiana .....Ancient Languages
CRANE, ANNE MCPHEETERS.....New Decatur, Ala....Modern Languages
CROSS, ANNIE LEE.....Columbiana, Ala.....General
CROSS, GEORGE GOWANS.....Barton, Md.....Ancient Languages
DAWSON, CHARLES EDWARD.....South Knoxville.....Ancient Languages
EAVES, BEVERLY MOFFITT.....Jacksboro .....General
EAVES, RUTH MATILDA.....Jacksboro .....General
EDWARDS, JOHN JAMES.....Coal Creek.....General
ENSIGN, JOHN EVANS.....Rossville, Ga.....Ancient Languages
FRANKLIN, LUCY ELGIN.....Jefferson City, R. D. 1.General
GASTON, DAVID FINIS.....Gastonburg, Ala.....Ancient Languages
GODDARD, THOMAS WARNER.....Maryville .....General
HEILMAN, MARY JANE.....Concord, N. C.....Teachers'
HINKLE, AUGUSTUS GARLAND....Inez, Ky.....Ancient Languages
HOLLOWAY, WILLIAM EDWARD....Glen Alice.....General
LANDES, CHARLOTTE HAUER.....Florianopolis, Brazil.General
LLOYD, RALPH WALDO.....Whiterocks, Utah....Mathematics
MCCONNELL, PAUL CARSON.....Maryville .....General
MCGREAHAM, ALMEDA LILLIAN...Shawano, Wis.....Teachers'
MELICK, SAROSA ROSAMOND.....Annandale, N. J.....Modern Languages
MURRAY, ALBERT FRANCIS.....Knoxville .....Mathematics

Painter, Winifred Lee	Maryville, R. D. 7	Ancient Languages
Petree, Harriet Irene	Harriman	General
Petty, Mote	Knoxville	Ancient Languages
Peyton, William Preston	Louisville, Ky.	Ancient Languages
Powel, Samuel Franklin	Rogersville	Ancient Languages
Rasey, Mary Elizabeth	Maryville, R. D. 1	General
Reagan, Madge Tipton	Maryville	General
Reynolds, William Roscoe	Algood	General
Smith, Micah Pearce	Chickasha, Okla.	English and History
Stearns, Irving Kip	Bryson City, N. C.	Modern Languages
Tetedoux, Corinne Fleming	Norwood, O.	Modern Languages
Thompson, James Edward	Princeton, Ala.	Modern Languages
Toney, George Lynn	Erwin	General
West, James Morrison	Morristown, R. D. 3	General
Wilson, Howard Hannington	Maryville	General
Wilson, Lois Coligny	Maryville	Ancient Languages
Wright, Robert Wood	Maryville	Political Science

IRREGULAR COLLEGIATE STUDENTS

Alexander, Zenas Ambrose	Mansfield, Ark.	Political Science
Bond, Lester Everett	South Portland, Me.	General
Brown, Olivia Jean	Maryville, R. D. 5	General
Butler, Ruth	Manila, P. I.	General
Converse, Mary Flavia	Morristown	General
Garrison, Nellie Jim	Byington	Ancient Languages
Goddard, Joseph	Maryville	General
Good, Edison B.	Harriman	General
Koehler, George William	Maryville	General
Long, Loren Essie	Johnson City	Ancient Languages
Lowry, Eddie Louis	Philadelphia, Miss.	General
McClain, Kate Evelyn	Tate, Ga.	General
Maxey, Mayme Rebecca	Maryville	English and History
Montgomery, Myrtis	Maryville	General
Ogle, Nora May	Knoxville	Modern Languages
Parham, Constance	Maryville	General
Phillips, Mary Nice	Lexington, Ind.	Bible Training
Rankin, Mary Kate	Dandridge	General
Samsel, Eva May	Tate	General
Spence, James Carl	Milford, O.	General
Sugg, Catharine Sherbrooke	Christiana	General
Wells, Jack Kelton	Springfield	General
Willard, Pearl	Maryville	General
Wilson, Henry Jasper	Pryorsburg, Ky.	Ancient Languages

SPECIAL STUDENTS

Ambrister, Madaleine Sybilla	Knoxville	Music
Browning, Pearl Hall	Maryville	Music
Buttram, Eolia Fay	Huntsville	Music
Caldwell, Carrie Lou	New Market	Music
Cawood, Mary Charles	Maryville	Expression
DeArmond, Mamie	Maryville	Music
Green, Susan Allen	Wakefield, Mass	Art
Henry, Zora Alice	Rockford	Bible Training
Keller, Wanda Cozine	Fort Recovery, O.	Music
Kilpatrick, Emmett	Camden, Ala.	General
McMurray, Beulah	Chilhowee	Music
McNutt, Frankie Lee	Maryville	Music
McReynolds, Fidelia Constance	Maryville	General
McReynolds, Jessie Margaret	Maryville	Music
Martin, Alta Willard	Maryville	Music
Perry, Blanche Thompson	Okisko, N. C.	Music
Person, Annabel	Howell, Mich.	Art
Ramey, Dora Ellen Lee	Oakdale	Music
Smith, Walter Albert	Maryville	General
Tarver, Olden Barnveldt	Corryton	Music
Towe, Garland Darden	Chapanoke	General
Weeks, Elizabeth Morgan	Elizabeth City, N. C.	Music
Wolfe, Greene	Sneedville	General

Preparatory Department

FOURTH YEAR CLASS

Adams, Alma McBryan	Kelton, S. C.	Latin-Scientific
Bryan, Helen Elizabeth	Maryville	Latin-Scientific
Calloway, Henry Abbott	Maryville	Latin-Scientific
Cantrell, James Carlock	Etowah	Latin-Scientific
Carver, Ralston Wilde	Granite Falls, N. C.	General
Cheek, Mamie Anne	Cornersville	Classical
Clemens, Frances Elizabeth	Caldwell, Idaho	Latin-Scientific
Clemens, Mary Lucinda	Maryville	Latin-Scientific
Conrad, Chauncey Elbert	Fredericktown, Mo.	Classical
Creech, Charles Bishop	Whitesburg	Latin-Scientific
Dawson, Edna Elizabeth	South Knoxville	Latin-Scientific
Dawson, Eva Lavinia	South Knoxville	Latin-Scientific
Dean, Emma Leona	Nesbitt, Miss	Latin-Scientific
Elmore, Linden Limon	New Market	Latin-Scientific
Foster, Edna Earle	Blaine	Latin-Scientific

Graham, Ernest Robert	Daudridge	Latin-Scientific
Hale, Frank Fulkerson	Rogersville	Latin-Scientific
Henry, Cora Jane	Walland, R. D. 2	Latin-Scientific
Henry, Lily Canzada	Cosby, R. D. 1	Latin-Scientific
Jackson, Martha Frank	Maryville	Latin-Scientific
Jenkins, Cora Mae	Spencer, N. C.	Teachers'
Karnes, Marie Elise	Huntington, W. Va.	Latin-Scientific
Karr, Lula	Harriman	Latin-Scientific
Koehler, Margaret Emilie	Maryville	Latin-Scientific
Lowry, Bernice Lee	Maryville	Latin-Scientific
McBee, Edgar Love	Corryton	Latin-Scientific
McClenaghan, Willis Crowell	Jamesburg, N. J.	Latin-Scientific
McCurry, Coy	Mosheim	Latin-Scientific
McCurry, Eula Erskine	Mosheim	Classical
McGaha, William Edgar	Cosby	Latin-Scientific
Martin, William Earl	Maryville	Latin-Scientific
May, Aletha Cleland	Maryville	Latin-Scientific
O'Hair, Smith	Paris, Ill.	General
Park, Harwell Bennett	Culleoka	Classical
Pleasants, William Henry	Roxboro, N. C.	Classical
Powel, William Armstrong	Rogersville	Latin-Scientific
Proffitt, David Wilson	Maryville	Latin-Scientific
Rankin, Rolfe Montgomery	Jet, Okla	Latin-Scientific
Ross, Jesse Barrance	Cascilla, Miss.	Latin-Scientific
Smith, Raymond Owens	Maryville	Latin-Scientific
Sullivan, Mamie Margaret	South Knoxville	Latin-Scientific
Taylor, Murriel	Maryville, R. D. 3	Latin-Scientific
Tedford, Mary Pearl	Maryville	Latin-Scientific
Thompson, Charles Earl	Corryton	Latin-Scientific
Von Tress, Percy Allen	Dallas, Tex.	General
Walker, William Barker	Andrews, N. C.	Latin-Scientific
Webb, Lillian Gray	Maryville	Latin-Scientific
Witherspoon, Etta	Huntsville, Ala.	Latin-Scientific
Work, Ruth Anne	Wooster, O.	General

THIRD YEAR CLASS

Aldridge, Adolphus Ervin	Forest City, N. C.	Latin-Scientific
Ardrey, Robert Holt	Fort Mill, S. C.	General
Atwell, Harvey Smith	Marion, N. C.	Latin-Scientific
Badgett, Lon	Maryville	General
Blankenship, Leon Horace	Knoxville	General
Boring, William Wiley	Rasar	Latin-Scientific
Bradford, Lucile Gladys	Byington	General

Caldwell, Alexander Bryan	New Market	Latin-Scientific
Caldwell, Turner Anderson	Jefferson City	Latin-Scientific
Cantrell, Thomas Washington	Etowah	General
Carson, Dorothy Jean	Maryville	Latin-Scientific
Carson, Thomas Cooke	Vonore	Latin-Scientific
Caton, Herman Luther	Cosby	Latin-Scientific
Cecil, Asbury	Helenwood	Latin-Scientific
Clark, Mary Miller	Maryville	General
Clemens, Bessie Dean	Coeburn, Va.	Teachers'
Cooper, Fern Vivian	Maryville	General
Cuesta, Karl Bernardo	Atlanta, Ga.	Latin-Scientific
Davis, Curtis Alexander	Lenoir City	Latin-Scientific
Davis, Retta	Fountain City	Teachers'
Dobbins, Willard	Clinton	Latin-Scientific
Douthitt, Elizabeth Mae	Louisville	General
Eller, Loyd Zack	Asheville, N. C.	Classical
Frow, Lloyd Chandler	Maryville, R. D. 2	General
Gaines, Mary Frances	Bloomingdale	General
Genther, William Lantry	Paterson, N. J.	Latin-Scientific
Gordon, Elizabeth Arta	Robinson, Ill.	Teachers'
Groenendyke, Grace Dean	New Decatur, Ala.	Latin-Scientific
Hall, Frank Jackson	Maryville	General
Hall, Mary Venita	Maryville	Latin-Scientific
Henry, James Oscar	Walland	General
Hodges, George Winfred	Boyds Creek	Latin-Scientific
Huff, Edith Elwood	Emmett, Idaho	Latin-Scientific
Huffstetler, Frank Henry	Maryville	General
Hutchins, Robert	Dayton, R. D. 3	General
Jackson, Eugene Deaderick	Louisville	Latin-Scientific
Legg, Pauline Meek	Straw Plains	Latin-Scientific
Lloyd, Carl Stanton	Whiterocks, Utah	Latin-Scientific
McCaughan, William Aubrey	Memphis	General
McClain, Julia	Tate, Ga.	Latin-Scientific
McElhose, James Bertram	Elmer, Okla.	Latin-Scientific
McGinley, Blanche Viola	Maryville	Latin-Scientific
McMahan, Lizzie Mazzilla	Sevierville, R. D. 8.	Teachers'
McReynolds, Clarence Alfred	Maryville	Latin-Scientific
Maher, Thomas Delaney	Roane Mountain	Latin-Scientific
May, Margaret Eunice	Maryville	Classical
Miller, Eugene Clingman	Rock Island	Latin-Scientific
Murray, Lela Agnes	Greenback	Teachers'
Ogle, Eunice	Knoxville	General
O'Hair, John Henry	Paris, Ill.	Latin-Scientific
Painter, John William	Maryville	Latin-Scientific

Parker, John Francis	Louisville, R. D. 2	Latin-Scientific
Pile, Herman Owen	Tyler, Tex	Latin-Scientific
Pugh, Harriet Darby	Hyattsville, Md	Latin-Scientific
Quinn, Charles Fred Patrick	Lancing	Latin-Scientific
Quinn, David Luther	Lancing	Latin-Scientific
Raulston, Guy Chester	Maryville	Latin-Scientific
Robertson, Bubber Calvin	Newbern	Teachers'
Robinson, Gilbert Oscar	Patton, Mo	Classical
Samsel, Herbert Whitelaw	Tate	Latin-Scientific
Sherrer, Claude Ervin	Rock Hill, S. C	Latin-Scientific
Shugart, Cooksey Groves	Cohutta, Ga	Latin-Scientific
Silsby, Charles Edwin	Shanghai, China	Classical
Smith, Charles Logan	Harlan, Ky	Classical
Smith, Julia	Chickasha, Okla	Latin-Scientific
Snoddy, Addie Carrie	Morristown, R. D. 4	Latin-Scientific
Stinnett, Dora	Townsend	Teachers'
Stinson, Edgar Carroll	Harveysburg, O	Latin-Scientific
Sugg, Margaret Sutton	Christiana	Latin-Scientific
Taylor, Bonnie Alice	Kelso	General
Taylor, Thomas Jackson	Kelso	Latin-Scientific
Tedford, Stacie Arbeely	Maryville	Latin-Scientific
Thomson, Charles Harrison	Mayaguez, Porto Rico	Classical
Tweed, Chapel	White Rock, N. C	Latin-Scientific
Van Keuren, Thomas Franklyn	Harriman	Latin-Scientific
Wallace, Hugh Alexander	Maryville, R. D. 7	General
Waller, Meredith Gentry	Oliver Springs	Classical
Williams, Deck Christopher	Cosby, R. D. 2	Latin-Scientific
Wilson, Bertha Mary	Maryville	Classical
Witherspoon, Lucy	Huntsville, Ala	Latin-Scientific
Wright, Alice Elizabeth	Maryville	Latin-Scientific

SECOND YEAR CLASS

Alexander, Lois Amy	Mansfield, Ark	Latin-Scientific
Badgett, Frances Lucile	Maryville	General
Baker, Mary Lillie	Mohawk	General
Barnett, Fielding Grady	Horseshoe, N. C	General
Best, Elsie Mae	Maryville	General
Bicknell, Guilford O	Maryville	Latin-Scientific
Bittle, Joseph Calvin	Maryville	General
Brakebill, Anna Zula	Maryville	General
Bryden, Raymond Starr	Washington, Ia	General
Bryson, Alton Davis	Whitwell	Latin-Scientific
Campbell, Lillian Mae	Erwin	Latin-Scientific

Catlett, Jonnie Willie	Maryville	General
Coile, Merrill Doak	Jefferson City	General
Cox, James Orris	Humboldt	Latin-Scientific
Cross, Ovia	Gumfork	General
Cross, Sterling	Gumfork	General
Dawson, Horace	South Knoxville	Classical
Dunlap, Elizabeth Carolyn	Bank, R. D. 1	Classical
Edwards, Arthur Taylor	Conasauga	Latin-Scientific
Farmer, S. Ester	Idol	Latin-Scientific
Felknor, Audley Ray	White Pine	General
Fisher, Lavinia	Concord, N. C.	Latin-Scientific
Fox, John Howard	Morristown	General
Fryar, Mary Irene	Greenback	Teachers'
Fugate, Eugene French	Rutledge	General
Gardner, Vera	Martin	Latin-Scientific
Goddard, Kate Trula	Maryville	General
Goddard, Myrtle	Maryville, R. D. 6	Latin-Scientific
Graves, Ray Aubrey	Mansfield, Ark.	Latin-Scientific
Hale, Arthur Armstrong	Rogersville	Latin-Scientific
Hale, Steven Porter	Addison, Ky.	General
Hamilton, Paul Carroll	Hartford, Ark.	Latin-Scientific
Harper, Irene Knox	Louisville	Latin-Scientific
Harper, James Wilford	Louisville	General
Harris, Charles Clarence	Friendsville, R. D. 1	Latin-Scientific
Harris, George Willey	Memphis	General
Harrison, Helen	Gainesville, Fla.	Latin-Scientific
Haun, Nellie Larue	Knoxville	Latin-Scientific
Henry, Mayme	Greenback	General
Henry, Nancy Cordelia	Cosby, R. D. 7	Latin-Scientific
Henry, Thomas Gilbert	Martin	Latin-Scientific
Hill, Willie Kate	Maryville	General
Hopkins, Cora Frances	Knoxville	Latin-Scientific
Hough, Chapman Ernest	Mansfield, Ark.	Latin-Scientific
Huddleston, Hiram Harold	Maryville	Latin-Scientific
Johnson, William Tipton	Elizabethton	Latin-Scientific
Johnston, Lindsay Morris	Pineville, N. C.	Latin-Scientific
Kittrell, Robert French	Maryville	General
Kittrell, Sara Louise	Maryville	Latin-Scientific
Lane, Jay Hugh	Russellville	Latin-Scientific
McCall, Newton Sheddan	Greenback	General
McCulley, Emma Mae	Maryville, R. D. 2	Latin-Scientific
McCully, Maud Elizabeth	Maryville	General
McDonald, James DeVando	Philadelphia, Miss.	General
McDonald, Jacob Hickman	Rogersville	Latin-Scientific

McMURRAY, TOM ROY	Maryville	Classical
McNUTT, MATTIE EVALYN	Maryville	General
McNUTT, RUBY GRAY	Maryville	Latin-Scientific
McTEER, WILLIAM ANDREW	Maryville	Latin-Scientific
MAXEY, ANNA MAE	Rockford	Latin-Scientific
MEANS, MARGARET LUCILE	Maryville	General
MITCHELL, WILLIAM RAE CORLISS	Whiterocks, Utah	Latin-Scientific
MIZELL, DELLA ANNA	Greenback	Teachers'
NICELY, JULIUS MARTIN	Washburn	General
PAINTER, ERSKINE GRILLS	Maryville, R. D. 7	Latin-Scientific
PARHAM, STIRLING EDMOND	Maryville	Latin-Scientific
PARKS, WILLIAM BURNEY	Cleveland	Latin-Scientific
PRICE, CHARLES PARKHURST	Baltimore, Md.	Latin-Scientific
PRICHARD, JEFFERSON RILEY	Dyersburg	Latin-Scientific
PRIGMORE, BEULAH	Whitwell	Teachers'
RAMSEY, LEONARD JEROME	Inman, S. C.	Latin-Scientific
RAULSTON, JAMES DUKE	Kodak	Latin-Scientific
RUSSELL, WADE SUTTON	Rockford	General
SETZER, AVERY	Catawba, N. C.	Latin-Scientific
SHERROD, SENTER MORE	Knoxville	General
SMITH, ELBERT BENJAMIN	LaFollette	Latin-Scientific
STAIR, PAUL EUGENE	Knoxville	General
SUSONG, JOHN CALVIN	Walland	Latin-Scientific
SUSONG, SUELLA	Walland	Latin-Scientific
TAYLOR, ABBEE LOUISE	East Nashville	Latin-Scientific
THOMPSON, RILEY LUTHER	Mint	General
TUCKER, HUBERT HENRY	Knoxville	General
TYE, ROBERT CLARENCE	Conasauga	Latin-Scientific
WALKER, LORA TRULA	Maryville	Latin-Scientific
WALKER, RUFUS	Maryville, R. D. 5	Latin-Scientific
WALLIN, REUBEN ROY	Harriman	General
WARWICK, WILLIAM DURANT	Pineville, N. C.	Latin-Scientific
WELLS, DOROTHY CAROLYN	Cleveland	Latin-Scientific
WILLIAMS, ERNEST RALPH	Wartburg	Latin-Scientific
WILLIS, JACKSON CHRISTOPHER	Rogersville	Latin-Scientific
WITHERSPOON, JOHN KNOX	Huntsville, Ala.	Latin-Scientific

FIRST YEAR CLASS

ADAMS, JOHN OTTOMAR	New Providence, N. J.	Latin-Scientific
ALLISON, WILLIAM SCOTT	Huntersville, N. C.	Latin-Scientific
ANDERSON, JAMES CASWELL	Johnson City, R. D. 2	General
ANDERSON, MINNIE FLORENCE	Vonore	General
ARDREY, JOSEPH ALEXANDER	Fort Mill, S. C.	General

Armitage, George Franklin	Greeneville	General
Barnard, Claude Hurst	Harriman	General
Beeler, Ernest Orren	Washburn	General
Bennett, Charles Sumner	South Jacksonville, Fla.	Latin-Scientific
Bible, Willie Frank	Greeneville	General
Bogle, Leland Lyons	Maryville	General
Bogle, Monnie T	Maryville	Latin-Scientific
Boring, James Marcus	Rasar	General
Brewer, Elmer	Maryville	Latin-Scientific
Briggs, David Hezekiah	Marshall, N. C.	Latin-Scientific
Bright, Leatha Fawn	Chuckey	Latin-Scientific
Brown, Theron Nelson	Maryville, R. D. 5	Latin-Scientific
Browning, Fletcher Worth	Maryville	Latin-Scientific
Browning, Susie Parmelia	Maryville	Latin-Scientific
Burchfield, Mary	Maryville	Latin-Scientific
Butler, Judson Rea	Manila, P. I.	Latin-Scientific
Cameron, Wesley Ennis	Townsend	Latin-Scientific
Candler, William Washington	Candler, N. C.	Latin-Scientific
Carmack, William Eldridge	Rogersville, R. D. 6	Latin-Scientific
Cassady, Clyde	Inez, Ky.	Latin-Scientific
Catlett, Mae	Maryville, R. D. 4	General
Chamberlin, Harry William	Milford, Mich.	Latin-Scientific
Clark, Allen Long	Maryville	Latin-Scientific
Clement, Hugh Tillman	Idol	Latin-Scientific
Clendenen, Minnie Belle	Walland	Latin-Scientific
Clendenen, Wallace	Walland	Latin-Scientific
Coile, Eugene Leland	Jefferson City	Latin-Scientific
Coile, John Andrew	Jefferson City	General
Coleman, Frank	Maryville	General
Conrad, Julius Cassell	Alliance, Mo.	Latin-Scientific
Coulter, Hassie Etta	Maryville, R. D. 4	General
Dees, Wesley	Philadelphia, Miss.	Latin-Scientific
Dumas, Jose Elias	Havana, Cuba	General
Dunn, Julia	Maryville	General
Eggers, Lura Belle	Maryville	Latin-Scientific
Elmore, Perkins Owens	College Grove	Latin-Scientific
Enloe, Florence Katharine	Sevierville, R. D. 4	Latin-Scientific
Ennes, Howard Wesley	Asheville, N. C.	General
Everett, Moses McClellan	Greenback	General
Ewell, John Edward Thomas	Baltimore, Md.	Classical
Fisher, Frances Mae	Concord, N. C.	Latin-Scientific
Gamble, Bertha	Maryville, R. D. 4	General
George, Winnie Mae	LaFollette, R. D. 3	Latin-Scientific
Goddard, Mary	Maryville	Latin-Scientific

Greene, Thelma J.	Maryville	Latin-Scientific
Hale, John Henry	Murphy, N. C.	Latin-Scientific
Harrell, Grace	Murfreesboro	Latin-Scientific
Harrell, Rufus Kelly	Murfreesboro, R. D. 8.	Latin-Scientific
Henry, Andrew Harrison	Walland	General
Henry, Irene	Ipe	Latin-Scientific
Henry, Ralph Edward	New Market	General
Higgs, Rufus Felix	Tolar, Tex	Latin-Scientific
Hines, Minnis Cecil	Maryville	Latin-Scientific
Hord, Otto Leon	Kings Mountain, N. C.	Latin-Scientific
Horner, Myrtle Isabelle	Maryville	Latin-Scientific
Hunter, Millie Victoria	Dorothy, W. Va	Latin-Scientific
James, Susan Caddie	Maryville, R. D. 6.	Latin-Scientific
James, Elijah Elihu	Maryville, R. D. 6.	Latin-Scientific
Jenkins, Ray Howard	Tellico Plains	Latin-Scientific
Kennon, George Herman	Watkinsville, Ga	General
Kennon, Henry Carlton	Watkinsville, Ga	General
King, Melissa Estelle	Maryville	General
Lamon, Howard Fielding	Maryville	Latin-Scientific
Laney, Thomas Dillon	Monroe, N. C.	Latin-Scientific
Lawson, Enola Gertrude	Maryville, R. D. 5.	Latin-Scientific
Lloyd, Evangeline	Whiterocks, Utah.	Latin-Scientific
Lloyd, Glen Alfred	Whiterocks, Utah.	Latin-Scientific
Love, Guy Basil	Benton	General
Luntsford, Annie Amelia	Rutledge	General
Luntsford, Dudley James	Rutledge	Latin-Scientific
Luther, Thomas Don	Candler, N. C.	Latin-Scientific
McConnell, Thomas Lamar	Maryville, R. D. 6.	Latin-Scientific
McCurry, Luther	Mosheim	Latin-Scientific
McDonald, Allirene	Philadelphia, Miss.	Latin-Scientific
McDonald, LeRoy Francis	Philadelphia, Miss.	General
McGhee, William Edgar	Louisville	Latin-Scientific
Maden, Ernie James	Jonesboro	General
Marcum, Rosa Ada	Helenwood	Latin-Scientific
Martin, Herbert Russell	Maryville	General
Medcalf, Louis Roscoe	Windridge, Pa.	General
Medcalf, Orville Thomas	Windridge, Pa.	General
Meek, Anna Belle	Straw Plains	Latin-Scientific
Moore, Ralph Blaine	Russellville	General
Myers, Grover Cleveland	Idol	Latin-Scientific
Neubert, Ora Ola	Shooks	Latin-Scientific
Neubert, Sadie Jane	Shooks	Latin-Scientific
Parks, Harley Lovelace	Ocoee	Latin-Scientific
Pendarvis, Daniel Eugene	Harleyville, S. C.	General

Phillips, Onva Kywood	Norma	Latin-Scientific
Pierce, Roy Hearld	Tolar, Tex	Latin-Scientific
Quinn, Ray	Lancing	Latin-Scientific
Rhodes, Ola	Apalachicola, Fla	Latin-Scientific
Robbins, Charles Finley	Chilhowee	Latin-Scientific
Roberts, George Daniel	Cades Cove	General
Rowland, Mittie Ellston	Alexandria	Classical
Sheddan, Blanche	Jefferson City	General
Sheddan, Hugh	Jefferson City	General
Sisk, Augustus	Ector, N. C	Latin-Scientific
Slatery, Pearl Gertrude	Trundles Crossroads	Latin-Scientific
Sloan, Ira Grant	Vonore	Latin-Scientific
Smith, Harry Richard	Rutledge	Latin-Scientific
Stair, Alice Reba	Knoxville	Latin-Scientific
Stanton, William Oswald	Limestone	General
Strunk, Annie Elizabeth	Helenwood	General
Strunk, Emma Minerva	Helenwood	General
Summers, Paul Malcom	Maryville	Latin-Scientific
Tallent, Jessie	Maryville, R. D. 3	Teachers'
Taylor, Joanna	Newport	Latin-Scientific
Trent, Led Cameron	Williams, W. Va	Latin-Scientific
Trolinger, William Lofton	Knoxville	General
Turley, Mary Vallie	Cabell, W. Va	Latin-Scientific
Turner, Haskew	Bybee	Latin-Scientific
Walker, Elsie Harriett	Maryville	Latin-Scientific
Walker, George Wayne	Andrews, N. C	Latin-Scientific
Walker, John Jacob	Henry, N. C	Latin-Scientific
Walker, Julia	Maryville	Latin-Scientific
Walters, Lydia Alice	Greenback, R. D. 2	Latin-Scientific
Walters, Paul Edgar	Greenback, R. D. 2	Latin-Scientific
Warlick, William Wade	Maryville	Latin-Scientific
Watts, Tom Lee	Coal Creek	Latin-Scientific
Wells, Wade Samuel	Maryville	General
Whetsell, Trissie Elizabeth	Maryville, R. D. 5	Latin-Scientific
Williams, Aubrey Willis	Birmingham, Ala	Classical
Williamson, Ernest Lane	Bailey, Miss	Latin-Scientific
Williamson, Margaret Esther	Benton	Latin-Scientific
Wilson, Nellie Edith	Maryville	Latin-Scientific
Young, Glenn Edward	Maryville	Latin-Scientific

SUB-PREPARATORY

ALEXANDER, ELLEN CULLEN.....Knoxville
ALEXANDER, GUSTAVA IRENE.....Greenback
ALEXANDER, PEARL MAE.....Kiser
ARMSTRONG, LANTY WALKER.....Greenback, R. D. 3
ARMSTRONG, RUBY ELIZABETH.....McGhee
BADGETT, EULA MAY.....Rockford
BADGETT, JESSIE BELLE.....Rockford
BIRCHFIEL, CARL.....Vonore
BOGLE, JENNIE TUNNELL.....Maryville
BORING, LAURA MARRAH.....Rasar
BORING, MARY KATHARINE.....Rasar
BOWMAN, ANNABELLE.....Jacksboro
BROWN, MARGARET LUELLA.....Maryville
BRYAN, EDGAR.....Sevierville, R. D. 5
BYRD, JOSEPHUS.....Norma
CALDWELL, EDITH FAWN.....Maryville
CALLAWAY, LULA MAY.....Maryville
CASH, JOHN HENRY MCKINLEY.....Maryville, R. D. 7
CLEMENS, ADELINE TURRELL.....Maryville
CLEMENS, ROBERT BROADY.....Maryville
CLEMENT, HENLY RUFUS.....Idol
COLE, HARLEY JAY.....Marshall, N. C.
CONDRA, FRED BASSEL.....Whitwell
COULTER, ADDIE GILLESPY.....Walland, R. D. 1
COULTER, FRED JOHN.....Walland
DOUTHITT, LELA.....Louisville
DUNN, CHARLES SNIDER.....Townsend
ENLOE, WALTER WINTON.....Sevierville, R. D. 4
EPPERSON, CHARLIE TILMAN.....Idol
EVERETT, WALKER DAVID.....Maryville, R. D. 5
FREEMAN, NAN.....Zirconia, N. C.
GAMBLE, HELEN REBECCA.....Maryville
GAMBLE, JAMES THOMPSON.....Maryville, R. D. 5
GARLAND, KARA LEE.....Chilhowee
GARLAND, PRISCILLA.....Chilhowee
GIBSON, ETTA MAE.....Maryville
GRANT, PEARLY WILLIAM.....Chilhowee
GRANT, ROY WILLIAM.....Caringer
GRANT, VANCE THOMAS.....Chilhowee
GREENE, TYLER.....Idol
GREGORY, ALVIN WILLARD.....Cades Cove
GREGORY, WALTER ABE.....Cades Cove

Griffitts, Gladys Lucile.....Louisville
Haddox, Thomas Rollen.....Knoxville, R. D. 3
Haddox, Troy Mae.....Knoxville, R. D. 3
Harmon, James Minnis.....Maryville, R. D. 4
Henry, Betty Jane.....Cosby, R. D. 7
Henry, Horace Chumley.....Tellico Plains
Henry, Horace Herbert.....Sevierville, R. D. 16
Henry, Nelle Marie.....Rockford
Henry, Samuel Joseph.....Rockford
Henry, Zenie.....Maryville
Higgins, Robert.....Maryville
Hodges, Otis.....Boyds Creek
Holt, Olive Gertrude.....Maryville, R. D. 1
Howard, Irene Lawson.....Vonore
Hurst, Plina Christopher.....Sevierville, R. D. 8
Jackson, Eula Marian.....Maryville
James, Carrie Dorcas.....Maryville
James, Mary Lucinda.....Maryville
Keener, John Benjamin.....Trundles Crossroads
Lambert, Annis Algia.....Maryville
Lambert, Walter.....Rasar
Lawson, Wright Williams.....Townsend
LeQuire, Ella Mary.....Maryville, R. D. 6
Lloyd, Hal LaFayette.....Whiterocks, Utah
Lowe, Harle.....Vonore
Lowry, Mae Florine.....Maryville, R. D. 3
McCallie, Hugh V.....Philadelphia
McCurry, Nancy Elizabeth.....Mosheim
McGinley, William Robert.....Maryville
McMahan, Baxter Lee.....Chilhowee
McMahan, Cynthia Elizabeth.....Chilhowee
McMurray, Luke.....Chilhowee
McNeilly, Nora Elizabeth.....Maryville, R. D. 5
Magill, Charles Rankin.....Maryville
Martin, Kenneth Lee.....Maryville
Montgomery, Joseph Bartly.....Maryville, R. D. 7
Neubert, Herman Gamble.....Shooks
Ogle, Abraham.....Maryville, R. D. 5
Parker, Helen Corrie.....Louisville, R. D. 2
Patton, John Edgar.....Adams
Petty, LaRue.....Knoxville
Roberts, William Elijah.....Cades Cove
Robinson, Sam Harry.....Knoxville
Ross, Lanty Marion.....Mint

ROSS, TENNIE.....Mint
RUETER, KLEFFMANN HOOD.....Maryville
RUSSELL, CASSIE LOU.....Rockford
RUSSELL, MYRTLE.....Maryville, R. D. 5
RUTLEDGE, MARGARET GERTRUDE.....Maryville
SIMPSON, ALBERT BOWMAN.....Philadelphia
SIMPSON, FRANK MAGILL.....Philadelphia
SLATERY, FLOYD ALEXANDER.....Knoxville, R. D. 10
SLATERY, MARY MELINDA.....Bank
SLATERY, PATRICK HENRY.....Knoxville, R. D. 10
SMITH, FARNUM BOGUE.....Johnson City
SMITH, JOHN VENTIS.....LaFollette
SPEER, RUSSELL.....Inez, Ky.
STINNETT, LILLIE.....Townsend
STINNETT, MILDRED.....Townsend
STINNETT, SARAH.....Townsend
SUTTON, MYRA CHRISTINE.....Townsend
SWAGGERTY, CHARLES BRUCE.....Maryville, R. D. 1
TAYLOR, GEORGE SYLVESTER.....Maryville, R. D. 5
TEFFERTELLER, HENRY STEPHEN.....Maryville
TOOMEY, VIOLA ELIZABETH.....Maryville
TULLOCH, CECIL CLARK.....Maryville
TWEED, SHERMAN.....White Rock, N. C.
WALKER, GERTRUDE.....Maryville, R. D. 6
WALKER, WILBURN CLESTER.....Louisville, R. D. 2
WALLER, JANE KNOX.....Maryville
WATERS, JIM MARTIN.....Walland
WEST, CLYDE ECKLES.....Maryville, R. D. 4
WHITE, ALSOP.....Maryville, R. D. 6
WILKINSON, CARRIE TIPTON.....Maryville, R. D. 5
WILKINSON, MARGARET CATHERINE.....Maryville, R. D. 5
WILSON, LAMAR SILSBY.....Maryville
WITHERSPOON, MANIE WALKER.....Huntsville, Ala.

SUMMARY OF ENROLLMENT

Classification by Departments

College Department	154
Special Students	23
Preparatory Department	353
Sub-Preparatory	119
Total	649

Classification by States

Alabama	13	New York	4
Arkansas	6	North Carolina	34
California	2	Ohio	9
Delaware	1	Oklahoma	6
District of Columbia	1	Pennsylvania	5
Florida	5	South Carolina	6
Georgia	7	Tennessee	476
Idaho	2	Texas	4
Illinois	6	Utah	6
Indiana	3	Virginia	1
Iowa	1	Wisconsin	1
Kentucky	9	West Virginia	4
Maine	1	Philippine Islands	2
Maryland	6	Porto Rico	1
Massachusetts	2	Brazil	1
Michigan	2	China	2
Mississippi	8	Cuba	1
Missouri	4	Moravia	1
New Jersey	5	Syria	1
Total	649		

CALENDAR FOR 1912-1913

FALL TERM

1912

Sept. 10, Fall Term begins.....Tuesday
Nov. 28, Thanksgiving .....Thursday
Dec. 18, 19, 20, Examinations.....Wednesday-Friday
Dec. 20, Fall Term ends.....Friday

WINTER TERM

1913

Jan. 2, Winter Term begins.....Thursday
Jan. 15, Meeting of the Directors, 10 a. m.....Wednesday
Mar. 18, 19, 20, Examinations.....Tuesday-Thursday
Mar. 20, Winter Term ends.....Thursday

SPRING TERM

Mar. 24, Spring Term begins.....Monday
June 1, Baccalaureate Sermon.....Sabbath
June 1, Address before the Y. M. C. A. and Y. W. C. A.....Sabbath
June 2, 3, 4, Examinations.....Monday-Wednesday
June 4, Class Day Exercises, 7:30 p. m.....Wednesday
June 5, Meeting of Directors, 8:30 a. m.....Thursday
June 5, Commencement, 10 a. m.....Thursday
June 5, Annual Alumni Dinner, 12 m.....Thursday
June 5, Social Reunion, 8 p. m.....Thursday

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